

**AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY STUDENTS OF
ENGLISH FOREIGN LANGUAGE (EFL) AT THE FIFTH SEMESTER
ENGLISH DEPARTMENT OF UIN RADEN INTAN LAMPUNG
ACADEMIC YEAR OF 2018/2019**



A Thesis

Submitted in Partial Fulfillment of
Requirements For S-1 Degree

By:

NUR ISNAINI

NPM. 1411040124

Study Program: English Education

**TARBIYAH AND TEACHER TRAINING FACULTY
RADEN INTAN STATE ISLAMIC UNIVERSITY
LAMPUNG**

2018

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**TARBIYAH AND TEACHER TRAINING FACULTY
STATE ISLAMIC UNIVERSITY OF
RADEN INTAN LAMPUNG
2018**

ABSTRACT

AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY STUDENTS OF ENGLISH FOREIGN LANGUAGE (EFL) AT THE FIFTH SEMESTER ENGLISH DEPARTMENT OF UIN RADEN INTAN LAMPUNG ACADEMIC YEAR 2018/2019

By:

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Speaking is the action of convey information or expressing the idea and feelings in spoken English. This research explained about analysis the students' speaking anxiety in English foreign language (EFL) at the Fifth Semester English Department of UIN Raden Intan Lampung in the academic year 2018/2019.

This research used qualitative research method. The researcher chose the Fifth Semester English Department B and F class which consists 68 students. In collecting the data, the researcher used observation, interview and questionnaire. The researcher used three major phases of the data analysis, they were: data reduction, data display and conclusion drawing verification.

From the data analysis, the researcher found some conclusion of students' speaking anxiety at the Fifth Semester English Department of UIN Raden Intan Lampung as follows: first, researcher found that students' speaking anxiety factor in English foreign language (EFL) were: felt self-prediction toward fear, irrational faith, over sensitivity toward threat, the sensitivity of anxiety, wrong attribution body signal, low self-efficacy. Second, the causes of students' speaking anxiety that students' were unconfident to speak English, fear to make mistakes when speaking, anxiety when teacher asked to speak up, and shy to perform in front of class.

Keyword: *factors of speaking anxiety, Descriptive Qualitative Research, Speaking, Speaking anxiety.*



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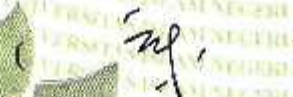
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Certify that this thesis is definitely my own work. I am completely responsible for The content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Bandar Lampung, Desember 2018
Declared by,

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DEDICATION

This thesis is dedicated on:

1. My beloved parents, Mr. Sumadi and Mrs. Siti Maemunah who have already prayed and supported for my success and advise me all the time. I love them so much.
2. My beloved brother Nur Kholis
3. My beloved lectures and almamater UIN Raden Intan Lampung which has contributed a lot for my development.
4. My beloved peer, Febri Indriyani, Ro'inatuz Zahro, Qurrota 'Ayun, Rika, Asha, Diro. Who always support me. I'm the lucky one to have them.
5. My beloved friends in PBI B who always give me support and thanks for experiences in four years.

CURRICULUM VITAE

The writer's name is Nur Isnaini. She is called iis. She was born in Waynipah on March 1st 1996. She is the second child of Mr. Sumadi and Mrs. Siti Maemunah. She has one beloved brother his name is Nur Kholis. She live on Pringkumpul, Pringsewu regency.

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ACKNOWLEDGEMENT

In the name of Allah, the almighty, the most beneficent and the most merciful, for blessing me with His mercy and guidance to finish this thesis. The peace is upon our prophet Muhammad SAW, as well as his family and followers. This thesis entitled “An Analysis of Students’ Speaking Anxiety Students of English Foreign Language (EFL) at The Fifth Semester English Department of UIN Raden Intan Lampung Academic Year 2018/2019” is submitted as a compulsory fulfillment of the requirements for S1 degree of English Study Program at Tarbiyah and Teacher Training Faculty, State Islamic University Raden Intan Lampung. When finishing this thesis, the researcher has obtained so much help, assistance, aid, support and many valuable things from various sides. Therefore, the researcher would sincerely thank:

1. Prof. Dr. H. Chairul Anwar, M.Pd, the Dean of Tarbiyah and Teacher Training Faculty of UIN Raden Intan Lampung.
2. Meisuri, M.Pd, the chairperson of English Education Study Program of UIN Raden Intan Lampung.
3. Syofnidah Ifrianti, M.Pd as the first advisor who has patiently guided and directed the researcher until the completion of this thesis well.
4. Deri Herdawan, M.Pd, as the second advisor who has patiently guided and helped in correcting and giving countless time for the researcher to finish this thesis well.

5. Agus Hidayat, M.Pd as the speaking lecturer in English Department of UIN Raden Intan Lampung
6. All lecturers of English Department of UIN RadenIntan Lampung who have taught the researcher since the beginning of her study.
7. The Fifth semester of English Department UIN Raden Intan Lampung
8. The writer friends of B class in English Department 2014 of UIN Raden Intan Lampung who cannot be mentioned individually here.

Finally, the writer is fully aware that there are still a lot of weakness in this thesis. For this, the writer truthfully criticism and suggestion from the readers to enhance the quality of the thesis.

Bandar Lampung, September 2018

The Researcher,

Nur Isnaini
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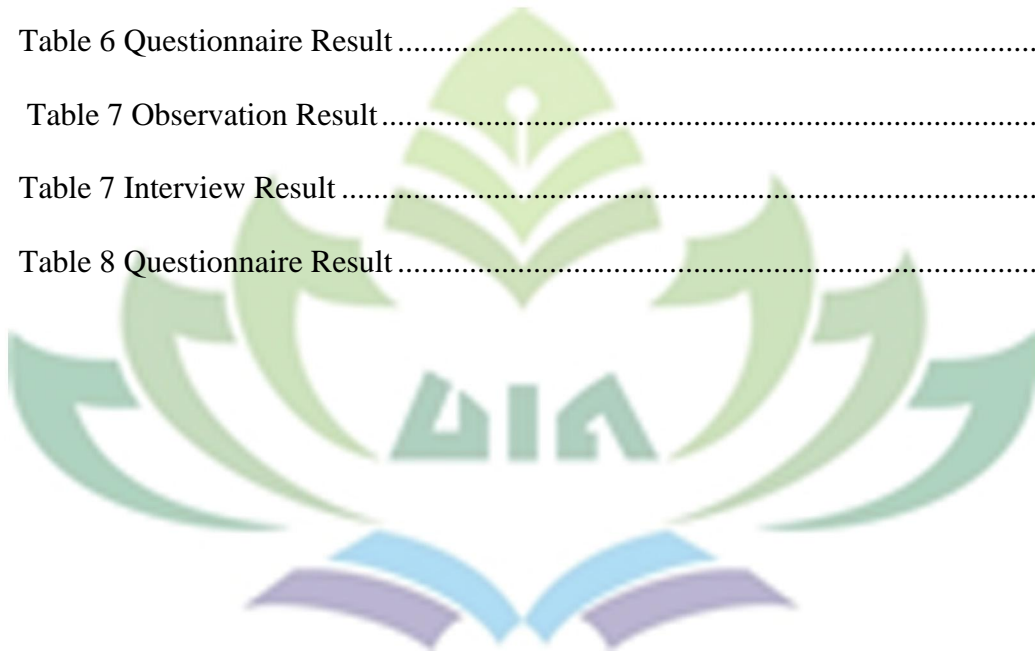
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CHAPTER I INTRODUCTION

A. Background of the Problem

Currently, English is important language in our life. Accordingly, Indonesian government has defined that English is one of subject curriculums in Indonesian school. It becomes a local subject in Elementary School, includes subject in Junior High School, Senior High School and subject of the higher education institution. It is hoped that Indonesian students can master English through at their education.

In learning English, there are four skills that are need to be mastered by students. They are listening, speaking, reading and writing. One of them is speaking, speaking as productive skill.¹ Speaking is the skill that the students will be judged upon most in real-life situation. It is an important part of everyday interaction and most often the first impression of a person is based on the students' ability to speak fluently and comprehensibly. Moreover, Richard state "speaking is one of the central elements of communication in EFL (English as a Foreign Language) teaching, it is an aspect that needs special attention and instruction".²

¹ Jack C. Richards and Theodore S. Rodgers, *Approaches and Methodes in Language Teaching*, (Cambridge: Cambridge University Press, 1991), p. 90.

² Jack C. Richards And Willy A. *Methodologyin Language Teaching Anthology of Current Practice*, (Cambridge: Cambridge University Press, 2002), p. 210.

Speaking is much to be used in communication. Because by speaking, people can communicate directly and others can give and grab responses in a short time. Moreover, Nunan stated that people must master the art of speaking is the single most important aspect of learning a second or foreign language, and success is measured in terms of the ability to carry out a conversation the language target.³ Usually, we cannot live without doing some speaking activities with the other. Moreover, speaking is not easy but we must try it since it is a way to express ideas and opinions directly what we are thinking.

Nevertheless, there are many problems in mastering speaking, from students teaching process etc. One problem of the students are related to emotion. If students were experiencing emotional strain it can inhibit or disturb the concentration of study and can also appear nervous and stuttering in the liver.⁴ Emotion is important in the conversation or classroom activities, since it has good impact on learning. Brown states that emotions affect learning in the most fundamental way because they are the foundations of the learning strategy and technique.⁵ It means every state in students self that accompanied of affective both at the weak level and broad level.

Emotions are grouped in two kinds, sensory emotion and mental emotion. First, Sensory emotion is the emotion avoked by the stimuli from outside to the body, examples: cool, sweet, tired, satiety, and hunger. Second, mental

³Nunan. *ATLAS: Learning-centered communication*. Boston, MA: Heinle&Heinle/Internasional Thomson. Level 1-4. 1995b.

⁴Syamsu Yusuf, *Psikologi Perkembangan Anak dan Remaja*, (Bandung: Remaja Rosdakarya, 2009), p.115

⁵ H. Douglas Brown, *Breaking the Language Barrier*, (Yarmouth: Intercultural Press, Inc., 1991), p.73

emotion is the emotion has psychiatric reasons. Example: intellectual feeling, social feeling, morality feeling, aesthetic feeling, definiteness feeling.⁶ So that the emotion is arisen due to influence from changes in physical or individual activities.

In the regard of foreign language, students' emotions tend to be more discouraging rather than encouraging. One of the emotional states that make such process become difficult is anxiety. Anxiety can be divided such as feeling of tension, worry, and anxiety will impede students' ability to perform successfully in a foreign language classroom. According to Oxford, "Most language research shows a negative relationship between anxiety and performance."⁷ for example, when the teacher asks students to practice in front of the class. Some of them thought that if they make mistake, their classmate will laugh at them. So they preferred to be quite. That condition leads the students to feel anxious in classroom and it may influence their speaking ability.

Anxiety harms students' performance by way of worry, self-doubt, and reducing participation. In addition, according to Krashen, debilitating anxiety can raise the effective filter and form a 'mental block' that prevents a comprehensible input from being used for language acquisition.⁸ Anxious students will have difficulties in following lessons and their speaking. They

⁶Syamsu Yusuf, 2009, *Loc. Cit.* p.117

⁷ Rebecca L. Oxford, "Anxiety and the Language Learner: New Insight", in Jane Arnold (ed), *Affect in Language Learning*, (Cambridge: Cambridge University Press, 1999), p.60

⁸ Ricardo Schutz, Stephen Krashen's *Theory of second Language Acquisition*, 2013, (<http://www.sk.com/br/sk-krash.html>)

may learn less and also may not be able to demonstrate what they have learned to practice. Even worse, they may experience more failure, which in turn escalate their anxiety.

Meanwhile, during the researcher analyzed in fifth semester English Department of Raden Intan State Islamic University Lampung, the researcher found signs of anxiety among the students. Many of them got jittery, created avoidance and reduced participation in the classroom. The students had difficulty to speak up in the classroom, because they lack of confident and many students had less motivation and passive in learning speaking, they were forced an anxious to speak.⁹ They were fearful and shy to speak up in English, because they were worried about producing mistakes.

Some students also believed that English is a difficult subject. They believe that it can influence their self-esteem and make them to feel anxiety in classroom. In the last, when they were asked to speak up, they started to stammer. Furthermore, some of them cannot produce the sound or intonation even after a amount of repetitions because they were not sure if they can speak up in English. It was difficult for the researcher to do proper speaking activities with them.

Since anxiety can have main effects in English foreign language, it is important to know the students' anxiety. Therefore, the researcher wanted to investigate what the factors felt by students, may contribute to the anxiety in

⁹Risma, The English Student of Fouerth Semester UIN RadenIntan Lampung, *an interview*, on November 20st 2017, Unpublished.

trying to understand the problems of anxiety in English Foreign Language more deeply.

B. Identification of Problem

Based on the background above, the researcher can identify the problems as follows :

1. The student's emotion inhibit or disturb the concentration of study.
2. The students at fifth semester were show signs of anxiety in Speaking Foreign Language
3. The students were worried about making mistake in speaking English.

C. Limitation of Problem

In this research, the researcher focused on the cause of Speaking Anxiety in English Foreign Language at the Fifth Semester English Department.

D. Formulation of the Research

Through classroom interaction, between the researcher and students, most of the problem is anxiety that inhibit the students ability. So, related to that statement, this research conducted to elicit answer in the following question:

1. What kind of anxieties do the students have in speaking?
2. What are the factors contributed to students' anxiety in English Foreign Language?

E. Objective of the Research

To know the factors student believe contributed their anxiety in English Foreign Language at Fifth Semester English Department of State Islamic University of Raden Intan Lampung in the Academic Year of 2018/2019.

F. The Uses of the Research

The significances of this research:

1. As source of information for further research on Speaking Anxiety in English Foreign Language.
2. As a source of information for further research in Speaking Anxiety.
3. For the student research hope that student are more motivated to practice their speaking in English Foreign Language
4. For lecturer research hoping the teacher can know and understand what the student's anxiety in speaking and then the lecturer can improve their creativity in teaching process so that the goal of the learning can be achieved.

G. Scope of the Research

The researcher devides the scope of the research into four parts, that are:

1. Subject of the Research

The Subject of the research was the students of fifth semester English department Raden Intan State University Lampung.

2. Object of the Research

The object of the research wasthe anxiety students in speaking foreign language fifth semester English department Raden Intan State University Lampung.

3. Time of the Research

The research was conducted at the fifth semester of English Department in the academic year 2018/2019

4. Place of the Research

The research was conducted at State Islamic University Raden Intan Lampung.



CHAPTER II LITERATURE OF THEORIES

A. Concept of Speaking

1. Definition of Speaking

Speaking is a form of communication, so it is important that what you say is conveyed in the most effective way. How you say something can be as important as what you say in getting meaning across.¹ Based on that opinion, speaking is realized as communication, therefore, speakers are required to be able to express what they want to say as effectively as possible in order to convey the message.

According to Burton state that the main feature of speaking is the way in which the talkers allow one another to have their say by the series of signal, given by tone of voice, and hand gesture or a facial expression. The speaker who has taken the active position to take the role makes a corresponding series of verbal responses.² In addition, speaking is showed that not only by voice but facial expression to make talkers more correspond and make conversation became clear.

Menwhile, Donough and Shaw state, “There are some reasons for speaking involved expressing ideas and opinions: expressing a wish or a desire to do something, negotiating or solving a particular problem, or establishing and

¹Rhodry Jones, *Speaking and Listening*, (London: John Murray Publisher Ltd, 1989), p.14.

² S.H. Burton and J.A Humpharies, *English Language*, (London: The Macmillan Press Ltd), p. 13

maintaining social relationships and friendship. Beside fluency, accuracy, and confidences are important goal in speaking”.³ Therefore, by speaking students will get the message and get the information they want cause speaking as the main tool of verbal communication and its is the way to express ideas opinions directly what we have in our minds.

Based on the previous above, speaking is not only making sound by speech organs but ideas and emotions are also taking part in it. Speaking is the process of using the urge of speech to performance vocal symbol in order to share the information, knowledge, idea, and opinion to the other person. Moreover, speaking cannot be dissociated from listening aspect, because speaking involves speaker and listener.

2. The Functions of Speaking

Function of speaking is to deliver message or ideas from the speaker to listener. Richard said, Brown and Yule made a useful distinction between the interactional functions of speaking, in which it serves to establish and maintain social relations, and the transactional functions, which focus on the exchange of information. There are tree functions of speaking. They are talks as interaction, talk transaction, and talks performance.⁴

³ JO McDonough and Christopher Shaw, *Materials and Methods in ELT*, (Melbourne: Blackwell Publishing, 2003)., p.157.

⁴ Jack C Richards, *Teaching Listening and Speaking*, (New York: Cambridge University Press, 2008), p.21.

a. Talk as interaction

This refers to what we normally mean by conversation and describes interaction which serves a primarily social function. When people meet, they exchange greetings, engage in small talk and chit chat, recount recent experiences and so on because they wish to be friendly and to establish a comfortable zone of interaction with others. The focus is more on the speakers and how they wish to present themselves to each other than on the message.

b. Talk as transaction

This type of talk refers to situations where the focus is on what is said or done. The message is the central focus here and making oneself understood clearly and accurately, rather than the participants and how they interact socially with each other. In transactions, Jones in Richards states talk is associated with other activities. For example, students may be engaged in hands-on activities. (e.g. in a science lesson) to explore concepts associated with floating and sinking. In this type of spoken language students and teachers usually focus on meaning or on talking their way to understanding.

c. Talks to performance

The third type of talk which can usefully be distinguished has been called talk as a performance. This refers to public talk. That is, talk which

transmits information before an audience such as morning talks, public announcements, and speeches.⁵

From the definition above, it can be said that the function of speaking has many sense, they are talk as performance refers to public talk. Entire of the functions of speaking are related to guide the people in speaking activity.

B. Concept of Anxiety

1. The Nature of Anxiety

Anxiety is one of the most well documented psychological phenomena. In general anxiety appears from human body as a response to a particular situation. Commonly anxiety can be identified as a feeling of being threatened, apprehension, tension, or worry.

There are several definitions are of anxiety which are found by the researcher. According to Carlson, anxiety is “a sense of apprehension or doom that is accompanied by certain physiological reactions, such as accelerated heart rate, sweaty palms, and tightness in the stomach”.⁶

Furthermore, anxiety arises as a respon particular situation. Paser define anxiety as a state of tension and apprehension as a natural response to perceived threat.⁷ It means that people are naturally feels anxious when they are threatened. While according to Ormrod anxiety is a feeling of

⁵*Ibid*, p.27

⁶ Neil R. Carlson and William Buskist, *Psychology: The science of Behavior*, (Needham Heights: Viacom Company, 1997), p. 558.

⁷ Michael W. Passer and Ronald E. Smith, *Psychology: The Science of Mind and Behavior*, (New York: McGraw-Hill, 2009), p.787

uneasiness and apprehension concerning a situation with an uncertain outcome.⁸

Although anxiety and fear sounds similar, both are actually different. Halgin describe the difference between fear and anxiety, fear is a natural alarm response to a dangerous situation while anxiety is more future-oriented, a feeling of apprehension and uneasiness about the possibility of something terrible might happen.⁹

Furthermore, according to Barlow, as cited in Passer and smith, Anxiety responses consist of emotional component, feeling of tension; cognitive component, worry, phsysiological responses, increased hearth rate and blood pressure; and behavioral responses, avoidance of certain situations.¹⁰

From the definition above, it can be concluded that anxiety is a feeling of being threatened, of apprehension, tension, and worry as a responce to a particular situation or something that might happen in the future.

2. Types of Anxiety

Thomas devides the types of anxiety into two types, state anxiety and trait anxiety:

⁸ Jeanne Ellis Ormrod, *Educational Psychology: Developing Learner*, (Boston: Person Education Inc, 2011), p. 401

⁹ Richard P. Halgin and Susan Krauss Whitbourne, *Abnormal Psychology: Clinical Prespectives on Psychological Disorder*, (New York: McGraw-Hill, 2007), p.144

¹⁰ Passer and Smith, 2009, *loc. Cit.*

1. State anxiety is temporary feeling of anxiety elicited by a threatening situation".¹¹ Another definition of state anxiety defined by Thomas which is "State anxiety refers to anxiety that occurs in a specific situation and usually has a clean trigger".¹² It means that state anxiety is an anxious feeling that felt by the people only when they face a specific situation and in a short time.
2. Trait anxiety is pattern of responding with anxiety even in nonthreatening situations."¹³ People with trait anxiety tend to worry more than most people and feel inappropriately threatened by several things in the environment. In regard to this, Marwan argues that trait anxiety is a person's tendency to feel anxious of the situations they are exposed to.¹⁴ Trait anxiety is a part of a person's character and is a permanent disorder. People with trait anxiety tend to worry more than most people and whatever the situation a person will remain affected by his character.

However, in certain cases, anxiety comes intense and lasted for long. This kind of anxiety is called trait anxiety. Based on the intensity, duration and situations, anxiety can be divided into two types: state anxiety, feeling of apprehension and nervousness as reaction to particular situation, and trait

¹² Thomas J. Huberty, *Anxiety and Depression in Children and Adolescents*, (New York: Springer Science, 2009) p.31

¹³ *Ibid*, p. 31

¹⁴ Marwan, Adi. *Investigating Students' Foreign Language Anxiety*. Malaysian Journal of ELT Research. Vol. 3. 2007, p. 39

anxiety: more intense anxiety that depends on one's individual regardless of the situation.

3. Symptoms

a) Anxiety Symptoms

1. Emotional Symptoms

- (1) Feeling of tension
- (2) Apprehension

2. Cognitive Symptoms

- (1) Worry
- (2) Thoughts about inability to cope

3. Psychological Symptoms

- (1) Increased heart rate
- (2) Muscle tension
- (3) Other autonomic arousal symptoms

4. Behavioral Symptoms

- (1) Avoidance of Feared situations
- (2) Decreased task performance
- (3) Increased startle response.¹⁵

Another anxiety and symptoms also described by Thomas as follow:

¹⁵ Michael W. Passer and Ronald E. Smith, *Psychology: The Science of Mind and Behaviour*, (New York: McGraw Hill Companies Inc, 2004), Fourth Edition, p. 788

Table 1
The Primary Characteristic of Anxiety¹⁶

Cognitive	Behavioral	Physiological
Concentration problems	Motor restlessness	Tics
Memory problems	Fidgets	Recurrent, localized pain
Attention problems	Task avoidance	Rapid heart rate
Oversensitivity	Rapid speech	Flushing the skin
Difficulty solving problem	Erratic behavior	Perspiration
Worry	Irritability	Headaches
Cognitive dysfunction <ul style="list-style-type: none"> - Distortion - Deficiencies 	Withdrawal	Muscle tension
Attributional style problems	Perfectionism	Sleeping problems
	Lack of participation	Nausea
	Failure to complete task	Vomiting
	Seeking easy task	Enuresis

To sum up, there are factors that can make people feel anxiety such as over self-prediction toward fear, irrational faith, over sensitivity toward threat, the sensitivity of anxiety, and wrong attribution body signal. Moreover, people

¹⁶Huberty.Loccit , p.32

who feel anxiety can experience emotional, cognitive, psychological and behavioral symptom. When they are feeling anxious they may worry about something, avoid the task, rapid heart rate, feeling of tension, etc.

4. Anxiety Factors

According to Jeffery some factors which can make people feel anxious are: 1) Over self-prediction toward fear, Person with anxiety disorder often predict copiously about how great fear or anxiety in a situation. Example, people with phobic snakes will feel trembling it is same as students who feel trembling if he/she forward in front of the class for perform and think if the other students have bad impression. 2) Irrational faith, Self-defeating can increase anxiety disorder. if a person face problems. Example, she/he would thought “I should get out from here” or “my heart will come out from my chest”. That suggestion will distrurb the plan, encourage the behavior to avoid, descreasing hope. 3) Over sensitivity toward threat, Over sensitivity toward threat is like a fear of threat. other people feel in safe situation but for he/she will happen that makes afraid. Example 4) The sensitivity of anxiety, a fear of anxiety people who high sensitivity toward anxiety have excessive fear. They were afraid on emotions unmanageable resulted something that detrimental theyeasly feel panic when having signs of anxiety are heart breathing, short breath. 5) Wrong attribution body signal, it means that the beat of heart will rise, the breath quickly, perspire. 6) Low self-efficacy. ¹⁷ Low self-efficacy is tend to feel

¹⁷Nevid, Rathus& Greene, et. Al. *Psikologi Abnormal*, (Jakarta: PT Erlangga, Edisi ke-1,2005) p.180-183

more anxious in a situation where doubt the ability its own. And anxiety will impede performance. People with low self-efficacy will less confidence on its ability to perform the task with success.

C. Speaking Anxiety

Horwitz identified three performance anxieties.¹⁸ The first is communication apprehension, which is a type of shyness that is felt when communicating with people and that manifests itself through anxiety, test anxiety and fear of negative evaluation. The second is fear of negative evaluation that stems from an individual's concern of being evaluated negatively, leading to the individual avoiding others evaluations and evaluative situations. The third test anxiety defined as a type of performance anxiety that arises from fear of failure felt in academic evaluations environments. Performing spoken English in front of an audience can be a very difficult task for some students as they may experience anxiety, which hinders them from giving successful oral performance. When such anxiety is experienced by students majoring in English Language Education, the stakes are higher since they are future. In this profession, they are required to have confidence to demonstrate their skills before an audience: their students.

Lightbown also discuss speaking anxiety and how it can affect language learning. They argue that anxiety is something that is more likely to depend on special situations and circumstances that can make one feel uncomfortable as,

¹⁸Horwitz, E.K.,986. *Preliminary evidence for the realibility and validity of a foreign language English Anxiety scale*.TESOLQuartely, 20(3):559-562.

for example, an oral presentation in front of a larger group of people. Nevertheless, in these situations researchers prefer to use the term tension. Lightbown claim however that one should distinguish temporary anxiety or tension from anxiety that interferes with a student's learning process. Anxiety that interferes with the learning process affects most speaking activities and is not simply related to specific situations such as oral presentations in front of the whole class.¹⁹

Speech or oral communication anxiety are feelings or nervousness, dread, and concern that people experience before, during, or after public speaking. Academic researchers use the term communication apprehension to describe this condition and define it as the fear or anxiety associated with real or anticipated communication with others said Dwyer.²⁰ Moreover, Speech anxiety and communication apprehension are terms used interchangeably to describe similar (if not the same) phenomena. According to Brydon, speech anxiety refers to the feelings of discomfort that people experience before or during speaking in public.²¹ Whereas Devito describes communication apprehension as a feeling of fear or anxiety about a situation in which one must communicate, especially when the communication act takes place in a public forum.²²

¹⁹Lightbown, P. &Spada, N. (2003) *How Languages are learned*. Oxford University Press.

²⁰Dwyer. *Conquer Your of Speechfright*. Orlando, FL: Harcourt Brace, 1998.

²¹Brydon& Scott. *Between one and Many: The art and science of pubic speaking*. Mountain View, (CA: Mayfield, 1997)

²²Devito. *Messages: Building interpersonal communication skills*. 4 edition. (Newyork: Longman. 1999)

D. Anxiety and English Foreign Language

1. English as Foreign Language

English is one of the subject in school, this subject is important value and be examined in national standard in Indonesia. English is an international language and it is spoken by many people all over the world, so it is an important language. English is used to communicate to the world and is very important to acquire science and technology. English is used as foreign language in Indonesia and it must be learnt by students in Indonesia to get science or the knowledge which comes from others countries easily.

Setiyadi stated that English is really a foreign language in Indonesia.²³ It means that in Indonesia, English is just learnt at school as a compulsory subject. Students seldom use English in the society, because they usually use a language based on their mother tongue.

Language is social construct as much as it a mental ability.²⁴ It is important for students to be just aware of this in foreign or second language as they are in their own. Learning English as a foreign language is not same as learning a mother tongue were the students have much time to use it in daily life. Learning is acquiring or getting of knowledge of a subject of skill by study, experience, or instruction.²⁵ It means that learning activity that done by

²³Ag.BambangSetiyadi, *Teaching English as a Foreign Language*, (Yogyakarta: GrahaIlmu, 2006), p.32

²⁴Jeremy Harmer, *The Practice of English Language Teaching*, (Cambridge University Press; 2002), p. 25.

²⁵H. Douglas Brown, *Principle of Language Learning and Teaching*, (San Fransisco: Person Longman), p.7

students to get experience and instruction to help us understanding everything that we wonder to know.

1. Foreign Language Anxiety

According to Brown, foreign language anxiety is “a feeling of intimidation and inadequacy over the prospect of learning foreign language.”²⁶ In addition, according to Gardner that “It is fear or apprehension occurring when a learner is expected to perform in the target language,”²⁷ Furthermore, Horwitz Proposed conceptual Foundations of foreign language anxiety. Based on them, foreign language anxiety such as: communication apprehension, test anxiety, and fear of negative evaluation.²⁸

Anxiety related to foreign language learning is fear of negative evaluation. Watson and Friend, as cited in Horwitz, defined fear of negative evaluation as “apprehension about others’ evaluations, avoidance of evaluate situations, and expectations that other would evaluate one-self negatively.”²⁹

In foreign language learning context, students are prone to have a fear of negative evaluation from both teacher as the only fluent speaker in the class and their peers.

²⁶ H. Douglas Brown, *Breaking the Language Barrier*, (Yarmouth: Intercultural Press, Inc, 1991), p.80

²⁷ Rebecca L.Oxford, “Anxiety and the Language Learner: New Insights”, in Jane Arnold (ed), *Affect in Language Learning*, (Cambridge: Cambridge University Press, 1999), p.60

²⁸ Elaine K. Horwitz, et. Al. Foreign Language Classroom Anxiety, *The Modern Language Journal*, Vol 70, 1986, p. 127

²⁹ Horwitz, 1986, *loc. Cit.* p. 128

However, Horwitz, and Cope also believe that foreign language anxiety is not simply the combination of those performance anxiety related to foreign language learning context. They also proposed that, “foreign language anxiety as a distinct complex of self-perception, beliefs, feelings, and behaviors related to classroom language learning arising from the uniqueness of the language learning process.”³⁰

Based on description above, it could be said that foreign language anxiety is a feeling or uneasiness, nervousness, worry and apprehension experienced when using the target language.

2. Impact of Foreign Language Anxiety

Basically, uneasiness feeling such anxiety will disturb students in no doubt. It absolutely affects students learning effort and performance. Anxious students will think less clearly and probably make more mistakes. Moreover, to perform a task they have to work harder because anxiety makes them worry and distract their practice process.

Anxiety has long been recognized by educators as a potential problems in foreign language classroom. Anxious student will have difficulty in their language learning and practice since anxiety affects cognition processing. According to Ormrod, anxiety can interfere with several aspect of cognition in learning process. Anxious student may be disturbed in paying attention to what needs to be learned, processing information effectively, retrieving

³⁰*Ibid.* p. 128

information, and demonstrating that have previously been learned.³¹ in other words, foreign language anxiety belongs to debilitating anxiety because it can hinder language learning and performance.

E. Previous Research on Foreign Language Anxiety

Many people have investigated the issue of foreign language anxiety from different perspective. Worde in his investigation to the cause of language learning anxiety found that speaking activities, inability to comprehend, negative classroom experiences, fear of negative evaluation, native speakers, methodology, pedagogical practices and the teachers themselves as the main causes of learning anxiety.³²

Marwan investigated Indonesia students foreign language anxiety. He tried to find out the types of anxiety experience by foreign language learners and the strategies they used to cope with their anxiety. Factors like lack of confidence, lack of preparation and fear of failing the class were the primary of their anxiety.³³

In similar study, William and Andrade examined anxiety in Japanese EFL classes in order to find out the type of situation that provoked the anxiety and the ability to cope with the anxiety. Their findings indicated that anxiety was most often associated with the output and processing stages of the learning process. Furthermore, they found that fear of receiving negative evaluation,

³¹Ormrod, *loc.cit.*, p. 402. 2011

³² Worde, 2003, *loc. Cit.*, p.4

³³Marwan, 2007, *loc. Cit.*,p.43

speaking in front of the class, and random selection; procedure that the teacher used for calling the students were cited as sources of anxiety.³⁴

Finally, the result show that students experienced anxiety in some context as follows: participating in class without enough preparation, speaking in front of class, difficulty in following teachers, fear of making mistake in presentation, and students feeling about his/her own English proficiency.

F. The Conceptual Framework

Speaking is one of the subject that needed to be learned and practiced by the students in Indonesia. But some students still get difficulty to practice speaking. One of the problems that may influence students speaking material is the difficulty of speaking material itself since it is mostly by English (Foreign Language). In addition another factor that may influence students speaking is psychological condition, in this case is anxiety. The students who are troubled with anxiety may feel incapable to achieve a good result on the test or task that the teacher gave. Thus, in a process of achieving a good result, the students would feel difficult to concentrate, to remember ideas and speak something new. Consequently, those negative feelings will influence their practice. Therefore, the researcher intends to investigate students whether students with high anxiety will get bad performance in speaking English Foreign Language, meanwhile the students with low anxiety will get good

³⁴ Kenneth E. Williams and Melvin R. Andrade, Foreign Language Learning Anxiety in Japanes EFL University Classes: Causes, Coping and Locus of Control, *Electronic Journal of Foreign Language Teaching*, Vol 5. 2008, p.186.

performance in speaking English Foreign Language. To know the students anxiety, it should interview and ask the students to practice by English Language. The interview is to prove students speaking anxiety.



CHAPTER III RESEARCH METHODOLOGY

A. Research Design

In this research, the researcher used qualitative approach and case study approach. Qualitative research is a concern with developing explanations of social phenomena.¹ Understanding the research environment and all its most in social psychological. According to Creswell in Satori, Qualitative Research is an inquiry process of understanding based on distinct methodological traditions of inquiry that explore social or human problems.²

Qualitative method was chosen because this study aims at providing an insight into the case of language anxiety in the fourth semester of Raden Intan State Islamic University Lampung, specifically anxiety in English language. According to Fraenkel, case study a qualitative study approach that studies a single individual, group, important example to formulate interpretations to the specific case or to provide useful generalization.³ Therefore, the study case approach allow the researcher to study particular students in an attempt to understand the case of language anxiety.

¹ Beverley Hancock, Elizabeth Ockleford, Kate Windridge, *An Introduction Qualitative Research*, (NIHR RDS EM: 2009), p.7

² Djaman Satori and Aan Komariah, *Metodology Penelitian Kualitatif*, (Bandung: Alfabeta: 2014), p.24

³ Jack R. Fraenkel and Norman E. Wallen, *How to Design and Evaluate Research in Education: Seventh Edition*, (New York: The McGraw-Hill Companies, 2009), p.13

B. Research Subject

In this research the researcher used purposive sampling technique. According to Arikunto, purposive sampling technique is sampling technique which is done because limited time and finding.⁴ According to Marguerite et.al, purposive sampling technique is a common procedure used in qualitative research that identifies key informants or person who have specific knowledge about the topic being studied. The type of purposive sampling that a researcher may decide to use depends on the purpose of the study.⁵ it means in this research, researcher was chosen the subject according to the need and purpose of the research.

The researcher used the fifth semester as a subject of the research, it consist of 10 males and 58 female so the writer analyze students' speaking anxiety in EFL of B and F class. The researcher concern of a class that has anxiety in speaking foreign language.

The subject of this research was the students' at fifth semester English department of Raden Intan State Islamic University Lampung which consisted of six classes with the total number are 204 students.

⁴Suharsimi Arikunto, *Prosedur Penelitian Suatu Pendekatan Praktik*, (Yogyakarta: Rineka Cipta, 2002), p.27

⁵Marguerite G. Ladico, et.al, *Methods in Educational Research: From Theory to Practice*, (San Fransisco: Jassey- Bass, 2006), p.140

Table 2
Population of the research

No	Class	Classification		Total
		Male	Female	
1	A	4	29	33
2	B	6	32	38
3	C	11	26	37
4	D	2	29	31
5	E	7	28	35
6	F	4	26	30
Total				204

Source: Kantor Jurusan Bahasa Inggris UIN Raden Intan Lampung

C. Data Collection Techniques

1. Observation

Observation is complex process, a process that composed of variety of biological processes and psychological processes.⁶ Sarwono states that observation to recording the events, behavioral, objects in view and other thing that need into support in the research.⁷ Based on the theories above, observations is process monitoring, see the phenomena in subject place.

In this technique of collecting data, the researcher observation to recognize how the condition of students what they feel anxious when speaking english foreign language in learning process. There for the researcher observe to find the data.

⁶Sugiyono, *Metode Penelitian Pendidikan, Pendekatan kualitatif, dan R&D* (Bandung: Alfabeta:2012), p.203

⁷ Jonathan Sarwono, *Metode Penelitian Kuantitatif & kualitatif* (Yogyakarta: Graha Ilmu:2006), p.224

2. Interview

Interview is kind of verbal communications, which aims to obtain information. Interview is collection tool information by asking a number of questions orally to be answered orally also. Furthermore, it is a direct face to face attempt to obtain reliable and valid measures in the form of verbal responses from one or more respondents. According to Bungin, in-depth interview is a process to obtain information for the purposes of research by face to face questioning between the interviewer and informant or interview, with or without the use of an interview guide.⁸

According to Lodico there are three types of interview, they are: structured interview, semi structured interview and non structured interview.⁹ Interview is a conversation for gathering information. A research interview involves an interviewer who coordinates the process of the conversation and ask question, an interviewer who respons to those questions. In this research, the researcher give interview to teacher about speaking anxiety in class most in learning in speaking skill. Interview use to support the observation and questionnaire.

3. Questionnaire

Questionnaire is a list of questions used by writer to get from the students directly through a process of communication or ask questions. Questionnaire is a group or sequence of questions designed to obtain information on a

⁸BurhanBungin, *PenelitianKualitatif: EdisiKedua* (Jakarta: KencanaPrenada Media Group, 2007), p. 111

⁹Marguerito G. Ludico. *Methods in Educational Research from Theory to Practice*. San Fransisco: 2006)

subject from respondent.¹⁰ Sugiyono declared that questionnaire is the data collecting technique that conducted by giving a set questions or written statement to the respondent to answer.¹¹

Based on the theories above, the researcher concluded that questionnaire is data collecting technique that using writer question to answer in writing also. The researcher give questionnaire the students in order to know the students speaking anxiety and the researcher find out the speaking anxiety in English foreign language.

D. Research instrument

These are the fact finding strategies. They are tools for data collection, include observation, interview questionnaire. Essentially the researcher must insure that the instrument chosen is valid and reliable. Research instrument is tool of facilities which use by the researcher in collecting data in order to make the research easier and get better result, in the meaning more complete and systematic so it would easy analyze.¹²

It s mean to collect the data, some instruments are needed. In this research the research the research uses observation, interview and questionnaire are needed to collect the data about students speaking anxiety in EFL.

¹⁰ Marguerite G Lodico, Loc. Cit, p.123

¹¹Statistic Canada, *Survey Methods and Practices* (Canada: 2010). P.3

¹²SuharsimiArikunto, loc.Cit. p.160

1. Observation

Observation is data collection technique used to collect research data through observation and sensing.¹³ Observation used when the research describe students speaking anxiety and problems which may arise.

Table 3
Specification of observation

No	Components	Indicator	No Item	Total item
1	To know students speaking anxiety in English foreign language	To know the students feeling of over self-prediction toward	1,2	10
		To know students irrational faith	3,4,5	
		To know students problems in over sensitivity toward threat	6	
		To know students factors make sensitivity of anxiety	7	
		To know students wrong attribution body signal	8,9	
		To know why students have low self-efficacy	10	

2. Interview

Interview used as data collecting techniques and if researcher want to find some anxiety's students. In addition, the purpose of this interview is to make sure about the result of the observation and to get more data related to this research. in-depth interview is a process to obtain information for the purpose of research by face questioning between the interviewer and informant or interviewee, with or without the use of an interview guide.¹⁴

¹³Bungin, Burhan. *PenelitianKualitatif: EdisiKedua* (Jakarta: KencanaPrenada Media Group, 2007), p.118

¹⁴Bungin, 2007, Loc. Cit p. 111

Here the researcher will give a interview to teacher about teaching speaking in class. The topic of interview can be described as follows:

Table 4
Specification of interview of the teacher

Components of Observation	Indicator	Total Item
To know teacher's learning in the class	Ask the teacher about the process learning and influence of over self-prediction toward fear	1
	Ask the teacher about student's irrational faith	1
	Ask the teacher about student's fear to threat	1
	Ask the teacher about student's emotion while face the subject	1
	Ask the teacher about student's body reaction	1
	Ask the teacher about student's desire in speaking without self-efficacy	1
Total item		6

3. Questionnaire

A survey or questionnaire is the main tool or instrument used to collect data in descriptive survey research study.¹⁵ Creswell states an Open-Ended Questions on Questionnaires, means on questionnaires, you may ask some questions that are closed ended some that are open ended.¹⁶

¹⁵Marguerite Lodico, *Methods in Educational Research*, USA: Wiley Imprint, 2010, p.122

¹⁶Jhon W. Creswell, *Educational Research* (Fourth Edition), Jersey: Prentice Hall. 2005, p.205

The researcher will use the questionnaires to validate observation and interview result and to get the detail information of students about speaking anxiety in English foreign language. The specification of the questionnaire can be describe as follows:

Table 5
Questionnaire guideline for the students

No	components	Indicator	No Item
1	To know students speaking anxiety in english foreign language	To know the students feeling of over self-prediction toward	1,2
		To know students irrational faith	3,4,5
		To know students problems in over sensitivity toward threat	6
		To know students factors make sensitivity of anxiety	7
		To know students wrong attribution body signal	8,9
		To know why students have low self-efficacy	10

E. Research procedure

There are steps that will be planned by the researcher to apply the research procedures well. The steps are as follows:

- a. The researcher found the subject of the research. the subject is fifth semester of English department UIN Raden Intan Lampung in the academic year 2018/2019.
- b. The researcher interview the teacher to know his/her opinion referring material and the activity.
- c. The researcher observed students' speaking anxiety in English foreign language.

- d. The researcher gave the questionnaire to the students.
- e. The researcher analyzed the data and she will make the report.

F. Trustworthiness of Data

In qualitative research, data can be categorized good data if the data are valid. To get validity of data, Creswell classified the validity of data into eight strategies. Those are:

1. Triangulate different data sources of information by examining evidence from the sources and using it to build a coherent justification for themes.
2. Use member checking to determine whether these participants feel that they are accurate.
3. Use rich, thick description to convey the findings.
4. Clarify the bias means the researcher brings to the study.
5. Also present negative or discrepant information that runs counter to the themes.
6. Spend prolonged time in the field.
7. Use peer debriefing to enhance the accuracy of the account.
8. Use an external auditor to review the entire project.¹⁷

In this research, the researcher uses triangulation technique. Triangulation may be defined as the use of two or more methods of data collection in the

¹⁷J. W. Creswell, *Research Design Qualitative, Quantitative and Mixed Methods Approaches*, (United States : 2014) p. 191

study of some aspect of human behavior. Thus, triangulation technique means the researcher used two or more techniques in collecting the data to get validity. The purpose of triangulation is to increase the credibility and validity of the findings.¹⁸

From those types of triangulation, the researcher will use methodological triangulation to get validity of data. Besides, the researcher collects the data by using interview guide which is supported by questionnaire and the researcher also use observation which can give evidence if the participants are that is proper to be used as subject of research.

G. Data Analysis

The process of data analysis fell into three major phases following the framework of qualitative analysis developed by Miles and Huberman: data reduction, data display and conclusion drawing and verification.

1. Data Reduction

First, the mass of the data to be organized and some how meaningfully reduced or reconfigured. According to Miles, data reduction refers to process of selecting, focusing, abstracting and transforming the data.¹⁹

This case, the researcher selected the data that contain of observation interview, interview the questionnaires to the students. Then, this summary

¹⁸Denzim and Lincolin, *Hanbook of Qualitative Research*, (Yogyakarta: PustakaPelajar, 2009), p. 16

¹⁹Matthew B. Miles and A Michael Huberman, *Qualitative Data Analysis: An Expanded Sourcebook*, Second Edition, (Thousand Oaks: SAGE Publications, 1994), p. 10

analyze to see the important information, group the data, and selected the data are need and arrange the data to the proper format, so it can give meaningful result and conclusion.

2. Data Display

Data display is the second phase in Miles model of qualitative data analysis. This phase provides an organized and composed assembly of information that permits for conclusion drawing.

The researcher displayed the data that have been reduced in order to facilitate for data interpretation. It display in a table with the basic categories such as factors contribute to language anxiety.

3. Conclusion Drawing and Verification

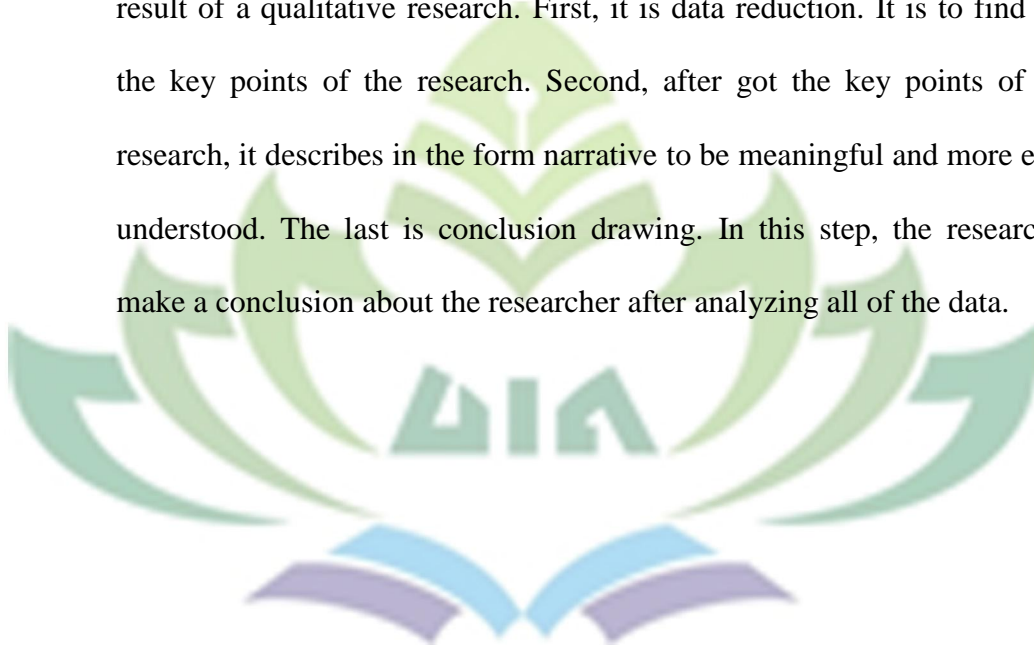
Conclusion drawing involves stepping back to consider what analyzed data mean and to assess their implication for the research question. In this phase, the writer drew meaning from the data in a display. Verification is linked to conclusion drawing, entails revising the data as many times as a necessary to cross-check verifies these emergent conclusion. Verification refers to the process which is able to explain the answer of research questions and research objectives.²⁰

Furthermore, the data have to be check for their sturdiness and confirmability. The researcher checked the validation of the data using

²⁰*Ibid.* p.11

triangulation strategy. According to Miles, triangulating is a tratic for verifying or confirming findings by using multiple sources and modes of evidence.²¹ The researcher examine multiple sources such as interview responses and observational data as many times as necessary to obtain the valid findings of this study.

In this step, researcher can be concluded that three steps in repoting the result of a qualitative research. First, it is data reduction. It is to find out the key points of the research. Second, after got the key points of the research, it describes in the form narrative to be meaningful and more easy understood. The last is conclusion drawing. In this step, the researcher make a conclusion about the researcher after analyzing all of the data.



²¹*Ibid*, p. 267

CHAPTER IV FINDING AND DISCUSSION

A. Finding

1. Result of Research

a. The result of Observation

The researcher carried out the observation in order to find out the factor of students' speaking anxiety. The researcher was conducted the research on Monday, September 19th 2017 at 08.45 until 09.45 AM in the morning.

In the process of observation, the teacher reviewed previous lesson of speaking. Then the teacher the lesson started, after that the teacher directly asked to the students to come in front of the class and tell the material which has been given time ago by using English. After, the students told the material in front of the class. The researcher saw and analyzed the students' speaking skill by their performance in front of the class. The students felt difficult to show their ability, they felt nervous, self-doubt, worry. Then the researcher found that the students looked inhibited to trying to say in a foreign language and their difficult to express what they should be speak. Then researcher found the anxiety factor on students that makes the audience did not understand what the speaker said.

After finishing the class, the teacher concluded the lesson by repeating and give example about the material that had learn. The teacher asked to be more able to control themselves when come front of the class. The last, the teacher closed the lesson by saying hamdalah and did not forget greeting, the students answered the teachers' greeting.

b. Result of Interview

The researcher aimed to know the students' factor in speaking anxiety based on the teachers' opinion. There were 6 questions that researcher asked to English teacher. Number 1 it's about Over self-prediction toward fear, number 2 it's about Irrational Faith, number 3 it's about Over sensitivity toward threat, number 4 its' about The sensitivity of anxiety, number 5 it's about Wrong attribution body signal , number 6 it's about Low self efficacy. It can be seen in the dialog below:

1. **Question:** Do you agree not confident is one of students' problems in speaking English?

Answer: yes, they felt not confident because students were fear to wrong when in front of the class. If he made mistakes in front of the class they felt shame and fear belittled by his friends, so finally feel not confident.

2. **Question:** what are student causes in using English always felt nervous?

Answer: I think because of their basic capabilities are not classified as high, if asked to speak English in front of the class will certainly nervous. Because of ability and not perceived by most students but students whose ability is quite such as fluency, vocabulary, grammar. But for the low felt nervous.

3. **Question:** When students comes front of the class to perform and you saw him whether it's the causes of the loss of student concentration?

Answer: yes, sometimes some students asked me to look the other way. If I and his friends focus on him, it makes concentration disappear. I look other for smoothness of student performance.

4. **Question:** Do you agree that anxious is one of the causes of students problems in peaking English?

Answer: yes, anxious if wrong most often. It's a psychological problem.

5. **Question:** Whether your students have the wrong body signal while performed in English or spoke in English?

Answer: Almost all, students' abilities are above average their body signal still bad. Speak in English which supposed to use body language such as hands, face expression, but usually silent. Some students haven't been able to express it.

6. **Question:** Do you agree if the low value is one of the causes of students' problem in speaking English?

Answer: yes, low value judged itself and even incapacitate and it made affect in learning.

c. Result of Questionnaire

The researcher also employed a questionnaire to the students for supporting the result of the class observation and interview. Questionnaire

was given to the whole students in Fifth Semester class which consisted of 68 students. The questionnaire aimed to get deeper understanding of students' factors and causes of students problem in speaking anxiety. In addition, questionnaire consisted of 10 questions there were questions about students' speaking anxiety. From number 1-2 there were questions about Over self-prediction toward fear, from number 3-5 there were questions about Irrational Faith, number 6 that is question about Over Sensitivity toward threat, number 7 that is question about The Sensitivity of Anxiety, number 8-9 there were questions about Wrong Attribution Body Signal, number 10 that is question about Low Self Efficacy. The result of students' questionnaire can be seen as follows:

Table 6
Questionnaire Result

No	Question	Answer	Total answer	Reason of the answer
1	Are you confident when it is better to speak in English than the local language and speak in front of the class?	Yes	15	1. Because they often practice to speak up 2. because they think English is easy 3. Because they like English and often use English 4. Because they can speak English fluent 5. Because they study hard to be confident when speak up
		No	53	1. Because they don't know the English well 2. Because they seldom learn English 3. They not confident because their speaking is not good 4. Because English is

				<p>difficult</p> <p>5.Because they confused to arrange correct sentence</p> <p>6.Because I lack of English vocabulary</p> <p>7.Because they fear to make mistake</p>
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No	Question	Answer	Total Answer	Reason of the answer
2	Do you feel scared to answer your friend's questions using English?	Yes	49	<p>1.Because students felt scary to answer friends question</p> <p>2.Because students difficult to understand the words' meaning</p> <p>3.Because they not really understand the main</p> <p>4.Because they feel their language is bad</p> <p>5.Because the pronunciation in English is hard</p> <p>6. Because they feel scared when they answer it's wrong and their friends laughed</p> <p>7. Because their language is incorrect</p>
		No	19	<p>1.Because the students know how to answer by English</p> <p>2.Because the students confident and believe they not scared</p> <p>3. Because the students like to try speak in English</p> <p>4.Because they know the main</p>

No	Question	Answer	Total Answer	Reason of the answer
3	Do you feel nervous when speaking English in the class?	Yes	54	1.Because they didn't learn much about English 2.Because the students cannot using English as always 3.Becase they don't know how to practice by English language 4. Because they felt nervous and shy when want to speak up 5.Because the students not master in speaking English
		No	14	1.Because the students focused on using English 2. Because they have much vocabulary so they can speak up 3.Because the dominate English language 4.Because the students always confident 5.Because the students often practice

No	Question	Answer	Total Answer	Reason of the Answer
4	Do you feel dizzy and want to twitch when speaking in English in the class?	Yes	56	1.Because the students can't arrange the sentence in English 2.Because the students felt dizzy 3. Because they don't know what should they say 4.Because the students confuse 5. Because they can't control their feeling

		No	12	1.Because the students can control their emotion 2.Because the students can speak English well 3.Because they prepared the material before 4.Because they just keep going and take easy with the condition 5.Because they felt dizzy
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No	Question	Answer	Total Answer	Reason of the answer
5	Is your heart breathed fast when teacher asks you to come forward to the class to tell something in English suddenly?	Yes	46	1.Because they didn't fluent in speaking English 2.Because the students can't control their emotion 3.Because the students don't understand what they want to tell 4.Because they shock
		No	22	1.Because they students prepare the material 2.Because the students Pay attention to the teacher explanation 3.Because they can control their body 4.Because they often come forward to speak up

No	Question	Answer	Total Answer	Reason of the Answer
6	Does the teachers' eye contact or friend's views make you nervous when speaking	Yes	50	1.Because the students felt nervous if their friends see and laugh 2.Because their

	in front on the class?			concentration was disturb 3.Because they don't know the right to speaking
		No	18	1.Because the students enjoyed when in front of the class 2.Because they felt brave 3.Because they not nervous

No	Question	Answer	Total Answer	Reason of the answer
7	Do you feel scared or anxious when you are asked to retell the material in English later in the class?	Yes	44	1.Because students more anxious so scared 2.Because students seldom practice so that always scared to retell 3.Because the material so much 4. Because they not study well 5. Because they lack of English knowledge, so felt scared and anxious
		No	24	1.Because the students more confident 2.Because the students not shy or nervous 3.Because it's make their language more better 4.Because they attention the material

No	Question	Answer	Total Answer	Reason of the answer
8	Does your body sweat when advanced in front of the class presented material in English?	Yes	48	1.Because the students nervous and appear the sweat 2.Because they don't really understand English 3.Because it's make

				<p>difficult to show what the students mean</p> <p>4. Because their anxious appear suddenly</p> <p>5. Because they felt worry so that their body sweat</p>
		No	20	<p>1. Because the students ready and prepare the material well</p> <p>2. Because their body never sweat</p> <p>3. Because they can</p>

No	Question	Answer	Total Answer	Reason of the Answer
9	Do you feel your breath unstable when come forward tell something in English?	Yes	45	<p>1. Because the students had difficulties to control their breath</p> <p>2. Because they shy, nervous, and anxiety</p> <p>3. Because they not clever to speak English and felt anxiety to speak up</p> <p>4. Because anxiety make their breath unstable suddenly</p> <p>5. Because they always think about anxiety</p>
		No	23	<p>1. Because the students had no difficulties</p> <p>2. Because they practice before</p> <p>3. Because they ready to tell something use English</p>

No	Question	Answer	Total Answer	Reason of the Answer
10	Does the result of your low score values make you felt unsure about speaking English fluently?	Yes	50	<p>1. Because the students lack of motivation</p> <p>2. Because it makes students shy</p> <p>3. Because they felt unsure</p>

				4.Because lack they motivation to learn English
		No	18	1.Because their fluently of speaking English isn't depends on their score 2.Because they can learn more 3.Because their friends motivated them 4. Because it depend on their knowledge not on value 5.Because they can learn more

2. Result of Data Analysis

a. Data Reduction

Data reduction is the first component or level in the model qualitative data analysis of Miles and Huberman theory. It refers to the process of selecting, focusing, simplifying, abstracting and transforming the data appear in written up field notes or transcriptions. In data reduction, the mass of data has to be organized and meaningfully reduced or reconfigure.¹ In this research the researcher used observation, interview and questionnaire to collect the data. In this case, the researcher analyzed the data based on each instrument. Furthermore, the researcher did triangulation method. The triangulation method can be explained by the researcher as below:

In the triangulation of method there were three method. In this case to utterance the students factors and problems in speaking anxiety the researcher used all of the instrument, they were: observation, interview, and

¹Matthew B. Miles and A. Michael Huberman, *Qualitative Data Analysis* (Sage Publications, Thousand Oaks, 1994), p.12

questionnaire. Besides to utterance the factors and problems in students' speaking anxiety the researcher used interview to the teacher and questionnaire to the students.

1. Observation

Based on the data observation, the researcher found that the students were felt shy to speak up and nervous. Furthermore the researcher found the problems that students faced in students' speaking anxiety:

- a) Students felt of over self prediction toward to practice English so the students nervous when come front of class.
- b) Students were irrational faith when used English language
- c) Students felt over sensitivity toward threat when speak English in front of the class
- d) Students felt sensitivity of anxiety to arrange sentences to speak in English
- e) Students had wrong attribution body signal when performed in front of the class
- f) Students had low self efficacy

From the data of observation above, the researcher concluded that the students' speaking anxiety were appropriate with the theory they were: over-self prediction toward fear,irrational faith,Over sensitivity toward threat, the sensitivity of anxiety, wrong attribution body signal, low self-efficacy. In this research the researcher reduced the data that did not to analyze in this

research, as follows: teachers greeting, teacher explain the material, and the activity teacher close the lesson.

2. Interview

From the result of interview, it showed that the teacher agree with the theory of speaking anxiety factors in English foreign language. There were speaking anxiety factors in English foreign languageas follows: Over self-prediction toward fear, Irrational faith, Over sensitivity toward threat, The sensitivity of anxiety, Wrong attribution body signal, Low self-efficacy. Furthermore the causes of students' speaking anxiety in English foreign language were fear of making mistakes, shyness, anxiety and lack of confident. Based on the data, the researcher did not need to omit or reduced the data of interview with the English teacher the data is appropriate with the theory.

3. Questionnaire

From the result of the questionnaire, the researcher found that most of the students Fifth Semester English Department agree that the problems of students' speaking anxiety as follows: from the result of questionnaire, it showed that were problems of speaking anxiety, as follows:

- a) Felt toward of self prediction toward: student felt trembling when in front of the class,
- b) Irrational faith: students can't face the difficulties to speak English foreign language when come forward to the class,

- c) Over sensitivity toward threat: students fear of make mistakes,
- d) Sensitivity of anxiety: students can't control their emotions because they were afraid and panic so appeared signs of anxiety are heart breathing, short breath,
- e) Wrong attribution body signal: students cannot control their body because nervous so it can make perspire, the breath quickly,
- f) low self-efficacy: students less confidence

Furthermore, causes of problems in students' speaking anxiety were, anxiety, shyness, fear making mistakes, lack of confidence and lack motivation. Based on the data, the researcher didn't need to reduced the data of students' questionnaire because the data is appropriate.

B. Data Display

Data display is the second level in Miles and Hubermans model of qualitative and analysis. This level can be extended piece of the text or a diagram, graph, chart, table or matrix that provides a new way of arranging thinking about the more textually embedded data, at the display stage, additional, higher order categories or the data that go beyond those first discovered during the initial process of data reduction, in this case the analysis as done based on data collected by each instrument.

1. Observation Report

The observation consist the main point to be found. That is students' speaking anxiety factors in English foreign language. Based on the data reduction, the data found displayed in the form of table below:

Table 7
Observation Result

No	Aspect	Tool (Observation Note)
1	Students felt of over self prediction toward	Students had nervous to practice and difficult to speak in English language in front of the class
2	Students felt irrational faith when used English	Students had low confident to speak in English language
3	Students felt over sensitivity toward threat	students threat or fear to come forward
4	Students felt sensitivity of anxiety	Students had anxiety to arrange sentences when perform in English language
5	Students had wrong attribution body signal	Students had worry and fear when face the audience in front of the class it's cause their body signal wrong
6	Students had low self efficacy	Students less confident on their ability to perform the task with success

2. Interview Report

The researcher also employed interviews to support the data. The interviews were intended to find out the teachers' opinion about the problems that students faced in mastering speaking skill. The researcher employed an interview which the result can be seen in the table below:

Table 8
Interview Result

No	Conclusion of Teacher' Answer
1	Students have lack confident, some of students fear to come front of the class, when make mistakes student felt shy and worry their

	friend laughed of them
2	Some students had capabilities are not classified as high, they certainly nervous when speak English front of the class because their ability is not quite such as fluency, vocabulary, grammar
3	Sometimes some students asked to the teacher to look other way that makes concentration disappear
4	Students had anxious that is psychological problem
5	Students were bad body signal, such as hands, face expression, they usually silent haven't able to express it
6	Students with low value judged itself and made affect in learning

3. Questionnaire Report

The researcher also employed questionnaire to the students for supporting the result of the observation and interview. The questions in questionnaire were designed almost same with the question in interview to teacher. It aimed to get deeper understanding of students' factors and cause of students' speaking anxiety factors in English foreign language. Questionnaire was given to the whole students in B and F class of Fifth semester English department which consist 68 students.

Based on the questionnaire was filled by students, the researcher could describe that students response was varied and the questionnaire was madeto support the data from observation interview. The questionnaire consisted of 10 questions (see appendix). Through this instrument the researcher could identify the students' problem and the causes of students' problem in mastering speaking skill. Questionnaire was given to the whole students B and F class of fifth semester, B and F class which

consisted of 68 students. Here were the students' answers of questionnaire:

Table 9
Questionnaire Result

No	Question	Answer		Percentage %		Total
		Yes	No	Yes	No	
1	Are you confident when it is better to speak in English than the local language and speak in front of the class?	15	53	22%	78%	68
2	Do you feel scared to answer your friend's questions using English?	49	19	72%	28%	68
3	Do you feel nervous when speaking English in the class?	54	14	79%	21%	68
4	Do you feel dizzy and want to twitch when speaking in English in the class?	56	12	82%	18%	68
5	Is your heart breathed fast when teacher asks you to come forward to the class to tell something in English suddenly?	46	22	68%	32%	68
6	Does the teachers' eye contact or friend's views make you nervous when speaking in front of the class?	50	18	74%	26%	68
7	Do you feel scared or anxious when you are asked to retell the material in English later in the class?	44	24	65%	35%	68
8	Does your body sweat when advanced in front of the class presented material in English?	48	20	71%	29%	68
9	Do you feel your breath unstable when come forward tell something in English?	45	23	66%	34%	68
10	Does the result of your low speaking values make you felt	50	18	74%	26%	68

	unsure about speaking English fluently?					
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The questionnaire was made to support the data from observation and interview data. The questionnaire consisted of 10 questions. Based on the questionnaire filled by the students, the researcher could describe that the students' responses were varies. The questionnaire was composed based on the students' problem and the factor of students' speaking anxiety in English foreign language. Questionnaire was given to the whole students B and F class of the Fifth semester which consisted of 68 students.

Based on the questionnaire filled by students, the researcher could describe that students' response was various and could be seen in table below:

No	Question	Answer	Number of students	Percentage
1	Are you confident when it is better to speak in English than the local language and speak in front of the class?	Yes	15	22%
		No	53	78%
	Total		68	100%

The data showed that 22% students argue that they confident to speak in English language. Besides, the students were more active and good in English such as their grammar, fluently, pronunciation, vocabulary those better to speak in English language. While 78% from the amount of the students had not confident to speak in English language so they

chosenspeak in local language. It can be concluded that most of them had not confident to speak in English.

No	Question	Answer	Number of students	Percentage
2	Do you feel scared to answer your friend's questions using English?	Yes	49	72%
		No	19	28%
Total			68	100%

From the data above showed that 72% students felt scary to answer the friend's question. It showed that, the students did not only had scary but difficult to understand the meaning of words and the sentence. Beside 28% of them stated that they had no scared to answer friend's question because they understand the meaning and can answer in English language. It means that most of the students scared to answer friend's question use English.

No	Question	Answer	Number of Students	Percentage
3	Do you feel nervous when speaking English in the class?	Yes	54	79%
		No	14	21%
Total			68	100%

The data above showed 79% students felt nervous to speak in English language. It was indicated that students less confident to speak English in the class. From the essay most of students said nervous speak in English cause worry make mistake. It showed 14% of students were not nervous

because they focused on using English well in the class. Thus, it was the one of students' problem.

No	Question	Answer	Number of students	Percentage
4	Do you feel dizzy and want to twitch when speaking in English in the class?	Yes	56	82%
		No	12	18%
Total			68	100%

Based on the data, there were 82% students felt dizzy and want to twitch, they said because cannot arrange the sentence in English so stress and felt dizzy. Beside 18% of them said they had no dizzy and want to twitch because they can control their emotion and can speak English well in the class. It means one of students' problems.

No	Question	Answer	Number of students	Percentage
5	Is your heart breathed fast when teacher asks you to come forward to the class to tell something in English suddenly?	Yes	46	68%
		No	22	32%
Total		68		100%

Referring the data number five, there were 68% students felt their heart breathed fast when teacher asked to come forward retell the material. Besides, there were 32% did not worry until their heart breathed fast

cause they already know the material and know the language to be explain by English.

No	Question	Answer	Number of students	Percentage
6	Does the teachers' eye contact or friend's views make you nervous when speaking in front of the class?	Yes	50	74%
		No	18	26%
Total			68	100%

The data showed that 74% student nervous because teachers' eye contact or friends, it was disturb their concentration when speak in front of the class. Besides 26% students enjoyed did not felt nervous when speak English. It means that anxiety problems.

No	Question	Answer	Number of students	Percentage
7	Do you feel scared or anxious when you are asked to retell the material in English later in the class?	Yes	44	65%
		No	24	35%
Total		68		100%

Referring to the data, there were 65% students felt scared and more anxious when the teacher asked to retell the material in English because cannot speak fluently, bad pronunciation, worried make mistakes if the language wrong. While 35% from the amount of the students had no scared or anxiety with the teacher's command to retell the material in English they more confident. It can be concluded that majority of the students had scared and anxious to speak English.

No	Question	Answer	Number of students	Percentage
8	Does your body sweat when advanced in front of the class presented material in English?	Yes	48	71%
		No	20	29%
Total		68		100%

Based on the data, there were 71% students get of body sweat when advanced in front of the class. Besides 29% of them stated did not get of body sweat. It means that most of the students get of body sweat in presenting material in English.

No	Question	Answer	Number of students	Percentage
9	Do you feel your breath unstable when come forward tell something in English?	Yes	45	66%
		No	23	33%
Total		68		100%

Number nine, showed that 66% students felt of breath unstable when come forward to tell something in English, they stated they had difficulties to control their breath because nervous, shy, anxiety. But 33% of them stated that they had no difficulties to control their feeling, breath and confident to come forward told something in English. It can be concluded that majority of the students felt of breath unstable when come forward to the class.

No	Question	Answer	Number of students	Percentage
10	Does the result of your low score values make you felt unsure about speaking English fluently?	Yes	50	74%
		No	18	26%

Total	68	100%
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Referring on the data number ten, there were 74% students felt unsure to speak English fluently because low value, they stated felt shy because got bad value and lack motivation to practice English more. While 26% from the amount did not felt unsure to speak English they stated that their fluently speaking is not depends on the value. It can be concluded that majority of the students unsure to speak English fluently.

It could be seen from the result of questionnaire that the students had speaking anxiety in English foreign language at the fifth semester English department of UIN Raden Intan Lampung they were as follows:

- a. Some of students had less confident to speak up or answer the questions in English foreign language. They felt scared and fear to make mistakes when speak in English it showed from number 1, 2 and 7. Therefore, they felt nervous when speaking in front of the class it wasted many time to prepare speak in front of the class, it showed from number 3. This problem included in types of anxiety that state anxiety it means that state anxiety is an anxious feeling that felt by the students when they face a specific situation.
- b. Some of students felt dizzy, their heart breathed fast and want to twitch when teacher asked to speak English in front of the class. It showed from number 4, 5, 8 and 9. This problem included to state anxiety type.

- c. Some students nervous because teacher's eye contact or friends' views, it means students' factor included to trait anxiety type is students tendency to feel anxious of the situations or worry thing in the invornment. It showed number 6.
- d. Some students stated that felt shy and unsure because low value, this condition included to trait anxiety type. It showed in number 10.

C. Conclusion/Drawing Verification

Conclusion drawing/verification is the third level in model of qualitative data analysis of Miles theory. In this part, the data explained in data display were going to be discussed deeply in order to make a finding of the research. In this case, the discussion and findings were divided into two parts: the students' speaking anxiety factors in English foreign language and the causes of students' speaking anxiety in English foreign language. During the observation, interview and questionnaire, the researcher found the problems and factors as follows:

1. Students' Speaking Anxiety Factorin English Foreign Language (EFL)

Based on the data about students'of speaking anxiety in English foreign language, the researcher could explain as follows:

- a) Students have of over self prediction toward.
- b) Students faced irrational faith to say something in English language.

- c) Students felt over sensitivity toward threat or fear so they fear to come forward
- d) Students had the sensitivity of anxiety
- e) Students had wrong attribution body signal because they cannot express what they said in English language and it make them silent.
- f) Students had low self efficacy so they cannot perform the task with success.

2. Causes of Students' speaking Anxiety in English Foreign Language (EFL)

Based on the data about students' speaking anxiety factor in English foreign language, the researcher could explain as follows:

- a) Students felt unconfident in speaking
- b) Students felt shy when made mistakes
- c) Students afraid to make mistakes when they performed in front of the class
- d) Students' emotion inhibit or disturb the concentration in speaking English foreign language
- e) Students less motivation and passive in learning speaking.

D. Discussion of Finding

In this part, the researcher would like to discuss about the finding of the process of learning speaking in the class as the formulation of the problem of this research. The researcher discussed the students' speaking anxiety in

English foreign language (EFL). This research was composed by the participants of the research: they were the students of class B and F the fifth semester English department in academic year 2017/2018 that had been observed.

The researcher employed an observation to know what were the problems or factors that students faced in speaking anxiety in English foreign language. The researcher conducted the research by observing the class, interviewing English teacher and giving questionnaire to the students in order to know the problems and factors of speaking anxiety faced by the students.

1. Students' Speaking Anxiety Factor in English Foreign Language (EFL)

The researcher employed observation, interview, and questionnaire to know the students' speaking anxiety factors. Having conducted the research, the researcher found the factors in students' speaking anxiety, they were self prediction toward so students nervous to practice speak up in English, the students difficult to speak up in English language in front of the class. Furthermore the students were still fear, threat and had anxiety to arrange sentences when perform used English language.

Based on the result of problem above, it can be concluded that factors explained I the theory were happened to the students, that is in line Jeffery theory, that explain anxiety factors in English foreign language , they are: over self-prediction toward, irrational faith, over sensitivity toward threat, the sensitivity of anxiety, wrong attribution body signal,

low self-efficacy. After the researcher analyzed and found the finding of the research, hopefully the researcher gave contribution of the research to better way. Speak English should be good without anxiety so students can be master of English supported by the component of speaking itself, they are: vocabulary, pronunciation, grammar fluency.

2. Causes of Students' speaking Anxiety in English Foreign Language (EFL)

Having conducted the research, the researcher found the causes of students' speaking anxiety in English foreign language (EFL). Based on the result of interview with the teacher and result of students' questionnaire, the researcher took some conclusion about causes of students' speaking anxiety in English foreign language (EFL).

Based on the data interview and questionnaire, the researcher found that most of the students felt scared to speak English, furthermore they fear if they make making mistake, felt shy when they want to speak English, felt nervous and less confident. The next cause of speaking anxiety is worry to speak up, heart breathed fast when come forward faced students other.

It was supported by Huberty that said characteristic of speaking anxiety.

Based on the finding in the research above, it can be concluded that theory of Jeffery was appropriate with the real condition. It can be concluded that factor and causes of students' speaking anxiety were fear, worry, heart breathed, over self prediction toward, irrational faith, over sensitivity toward threat, sensitivity of anxiety, wrong attribution body

signal, and low self efficacy in speaking especially in English foreign language (EFL).



CHAPTER V

CONCLUSION AND SUGGESTION

After collecting the data and analyzing the result of the research, the researcher drew some conclusions and suggestions.

A. Conclusions

Based on the data analysis, it can be concluded that:

1. The students' speaking anxiety factors in English foreign language (EFL) were the students had over self-prediction toward, irrational faith to say something in English, sensitivity of anxiety, wrong attribution body signal because they cannot express their ideas in English well, and low self-efficacy, that's factors inhibit to practicing speak English foreign language (EFL).
2. There are some kinds of anxiety can be concluded that the students had unconfident, fear of mistake, shyness, worry, scared, panic when having signs of anxiety are heart breathing, short breath that hinder them from practicing their speaking in English.

B. Suggestion

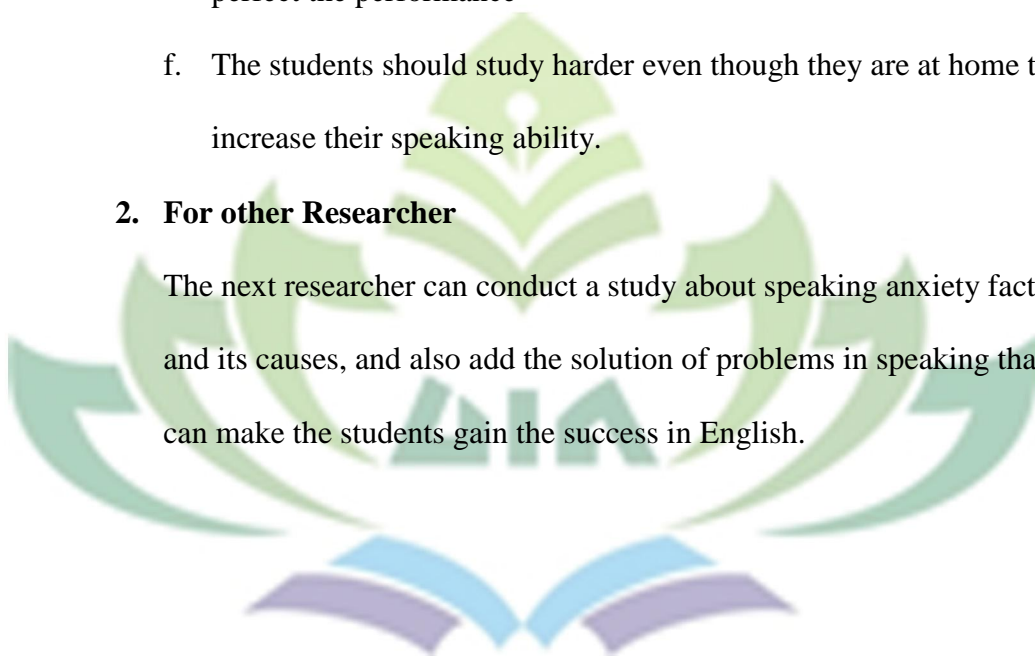
Considering the result of the research, the researcher would like to give some suggestions as follows:

1. For the Students
 - a. The students should have more time to practice to speak English, in order to increase speaking skill

- b. The students should not feel shy and afraid of making mistakes in speaking English
- c. The students should build their confidence to practice speaking English.
- d. The students should improve their ability in speaking skill
- e. The students should focus when speak in English so they can make perfect the performance
- f. The students should study harder even though they are at home to increase their speaking ability.

2. For other Researcher

The next researcher can conduct a study about speaking anxiety factors and its causes, and also add the solution of problems in speaking that can make the students gain the success in English.



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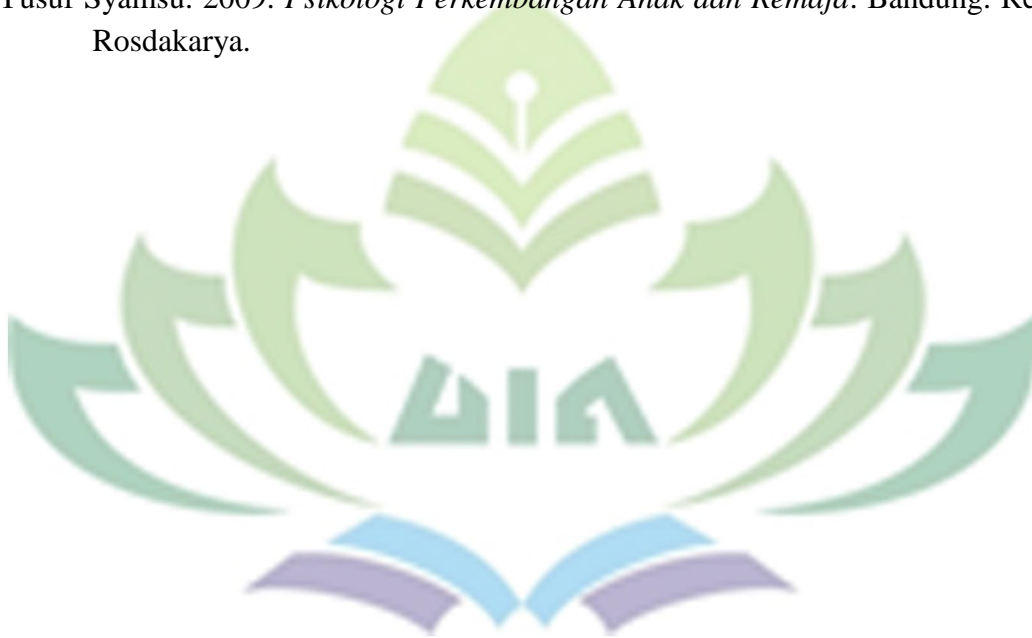
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Appendix 1.E

The Result of Student's Questionnaire

1) Respondent 1:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I don't know and don't understand
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I don't really understand English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I didn't learn much about English
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, because I felt dizzy and sometimes want to twitch
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I didn't fluent in speak English
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me and laughed me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material used English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: no, my body never sweat
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, because I'm not clever to speak English and felt anxiety to speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English again

2) Respondent 2:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I used English as always
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I was not understand English language
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I cannot using English as always
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?

- Answer: yes, because I do not know what should I say
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because it is not easy to control my heart which breathed fast
 - Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, because I felt brave
 - Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, because I'm not study well
 - Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, my body often sweat
 - Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, because I'm not clever
 - Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, I can because I study

3) Respondent 3:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, I confident because I know English language
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I seldom practice used English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I don't know how to practice by English language
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, sometimes
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I'm not prepare before
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material used English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt nervous

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer: yes, because I seldom practice to speak up

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: yes, because I lack motivation to learn English

4) Respondent 4:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: no, because I not yet proficient

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: yes, because I'm not really understand the main

- Questionnaire number 3: Do you feel nervous when speaking English in the class?

Answer: yes, because I felt nervous

- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?

Answer: yes, because I felt dizzy and I lack to speak up by English

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

Answer: yes, sometimes my heart breathed fast so I confuse to mix word

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

Answer: yes, I felt nervous if they saw me

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

Answer: yes, I'm scared because of laughed by my friends

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, because I'm shy if my friends mock of me

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer: yes, because felt anxiety to speak up

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: no, bad score is to motivate

5) Respondent 5:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: no, I'm not confident because my speaking is not good

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: yes, because I don't really understand English

- Questionnaire number 3: Do you feel nervous when speaking English in the class?

Answer: yes, because I felt confident

- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?

Answer: yes, because I don't know what I said

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

Answer: yes, because I have to think over when teacher asked me come forward

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

Answer: yes, because I know them as my teacher and my friends laughed of me if I make mistakes

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

Answer: yes, because I'm scared of making mistake

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, because I can't show what I want to say

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer: yes, because I nervous

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: no, because my parents always motivated me

6) Respondent 6:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: no, because that difficult

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: yes, because my language more bad than my friend

- Questionnaire number 3: Do you feel nervous when speaking English in the class?

Answer: yes, because I can't speaking English well

- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?

Answer: yes, because I think English is difficult

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

Answer: yes, because I didn't fluent in English

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

Answer: yes, because I don't know the right speaking finally I nervous

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

Answer: yes, I'm scared because sometimes I don't understand the material

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, every time I nervous and my body suddenly sweat
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, because anxiety make my breath unstable suddenly
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English again

7) Respondent 7:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I lack of vocabulary in English
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I often try it
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I lack of language
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I prepared before
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because its matter for me
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I lack of knowledge in English, so I felt scared and anxiety to speak in English
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because it is difficult to show what I mean
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I practice before
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I seldom practice English in school

8) Respondent 8:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I confused to arrange correct sentences in English

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because i felt scared when I answer it's wrong my friends laughed of me
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I studied before
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, just take easy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I'm shy
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, because I'm not nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: no, because I attention the material
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: no, because I often practice
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I can control
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I felt down and anxiety

9) Respondent 9:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I think it easy
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because the pronunciation in English is hard
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I'm not master in speaking English
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, because sometimes I can't control my feeling
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I felt shy and shock
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared if I can't tell the material
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, suddenly my anxious appear
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : yes, I felt it
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, I felt unsure

10) Respondent 10:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I studied from child
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I don't really understand English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, I felt nervous and shy when I want to speak English
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I felts dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I didn't fluent in English
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material used English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: no, my body never sweat
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : yes, because I'm not clever to speak English and felt anxiety to speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English again

11) Respondent 11:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I like English and often used it
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I like to try speak in English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I have much vocabulary so I can speak up
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, I don't felt dizzy and want to twitch
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, i just take easy
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, it is not influence for me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: no, because prepare before
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: no, because I seldom nervous
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : no, because I prepare the material before
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, I don't think about value but the practice

12) Respondent 12:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, I'm confident
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I lack of vocabulary and how to pronouncing the words
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, sometimes
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, because i seldom come forward
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I didn't fluent in English

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I lack of vocabulary and cannot pronounced the English words correctly
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: no, my body never sweat
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : yes, because I always think about anxiety
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because nobody support me to learn English especially speaking

13) Respondent 13:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I seldom use English
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I knew what they talked about
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I dominate English language
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I can
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, because I can
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, because I can and be brave to speak English
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material used English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: no, because I already understand the material
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : no, because I'm ready to tell something used English

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English again

14) Respondent 14:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I lack in mastering English
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because the pronunciation in English is hard
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I'm not master in speaking English
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, because sometimes
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because shock
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared if I can't tell the material
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, my body sweat
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : yes, because I'm afraid of making mistake
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, so that I will study more

15) Respondent 15:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I can't speak English
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, I felt scared of laughed my friend
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, I felt nervous and shy when I want to speak English
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?

Answer: yes, sometimes

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

Answer: yes, because I felt my heart breathed fast

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

Answer: yes, I felt nervous and shy

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

Answer: yes, because I don't get the material

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, it's because my anxiety appear

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer : yes, I ever felt it

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: no, because the low values motivated me to learn English more

16) Respondent 16:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: no, because I seldom learn English

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: yes, I felt scared to answer

- Questionnaire number 3: Do you feel nervous when speaking English in the class?

Answer: yes, because I think English is very difficult

- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?

Answer: yes, I often felt it

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

Answer: no, because I know that I want so tell

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

Answer: yes, it maked me nervous and shy

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

Answer: yes, because I don't get the material

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, because I'm not confident with my self

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : yes, because I nervous and shy
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, it motivated me

17) Respondent 17:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I lack of English vocabulary
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, I knew the teacher talked about
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I usually used English
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I can
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I felt
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, I don't
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: no, I don't
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: no, I doesn't
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, I don't feel it
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, value is not important

18) Respondent 18:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I usually use English language especially speaking
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because my language is incorrect

- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, sometimes I felt nervous
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, because difficult to speak up
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, because my teacher asked me before to understand the material
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, I don't feel nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, because felt anxious if retell in front of the class
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, sometimes I can't control my body
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : no, because I always prepare before
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, I can learn more

19) Respondent 19:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I can speak English fluent
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, I felt scared of laughed my friend
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, I don't feel nervous although speak by English
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, sometimes
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, because I can control my body
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous and shy
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I felt scared and anxious if I cant

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, I can't speak anything my body sweat
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : yes, I ever felt it
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, low value is normal because I'm not study hard

20) Respondent 20:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I fluent to speak English
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I don't know what my friend's mean
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I'm nervous if make mistakes
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, because sometimes I can't control my feeling
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I felt shy and shock
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared if I can't tell the material
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, suddenly my anxious appear
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : yes, I felt my breath unstable because don't know the vocabulary
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, I felt unsure

21) Respondent 21:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I study hard to be confident speak up

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I cannot focus when my friend speak English with me
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I memorize that I want to say
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, I can't control my body
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I felt shy and shock
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: no, because people around me make me confident to speak English
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, suddenly my anxious appear and I'm not confident
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : yes, I felt and after that my friend tease me
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because my friend judge my speaking from my value

22) Respondent 22:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I like English and often used it
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I like to try speak in English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I have much vocabulary so I can speak up
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, I don't felt dizzy and want to twitch
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, I just take easy
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, because of that all of people around me have to look at me

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, sometimes I anxious if I can't make my pronunciation correct
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, I always felt down and my sweat appear
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I usually come forward and speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, I just need more practice

23) Respondent 23:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I confident speak English and often used it
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes I feel scared because I don't know what my friend's mean
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, I'm not because I have much vocabulary so I can speak up
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, I don't felt dizzy and want to twitch
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, i just take easy
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, it is not influence for me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I feel scared because people around me can't understand what I said
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: no, because I seldom presentation front of the class
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : no, because I prepare the material before
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, because my friends motivated me

24) Respondent 24:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I love the local language than English it's difficult
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I often make conversation with my friend
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I had try it before
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, sometimes I felt dizzy because I'm not focus
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, just take enjoyed
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, people around me make me nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: no, because it's make our language more better
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I don't know how to present the material
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I prepare the material before
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, because my fluently depend on me study or no

25) Respondent 25:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I seldom used English
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because felt scared
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I don't have more chance to speak in English
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, sometimes I felt it
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I have to think more to tell something

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous because I seldom speak up front of people
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, because I scared and anxious
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I afraid if make mistakes
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, because I never practice to speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English

26) Respondent 26:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I don't know and don't understand
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I always practice used English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I always confident
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, because I often come forward to speak up
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, sometimes I nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because y friend will tease me
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt nervous
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, because I fear of make mistakes
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: no, I will study hard

27) Respondent 27:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I know the topic that I want to speak up
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I always practice make conversation
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, I felt nervous
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, just take easy and keep going
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, as always my heart breathed fast when come forward
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, because my friend laughed of me finally I'm nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared and anxious every time that I retell the material
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt worry so that my body sweat
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : no, because I tried before
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, because it depend on our knowledge not on value

28) Respondent 29:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, I'm confident
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I always practice used English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I often practice
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I'm not prepare before
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material used English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt nervous
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : no, because I often practice to speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English

29) Respondent 29:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I don't know and don't understand English language
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I seldom practice speak English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I never practice
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, I often
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous and afraid because they laughed of me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material in English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because my body sweat when I felt nervous
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer: no, because I often practice to speak up

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: yes, because I lack motivation to learn English

30) Respondent 30:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: no, because I'm not practice

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: yes, because I scared my friend laughed of me

- Questionnaire number 3: Do you feel nervous when speaking English in the class?

Answer: no, because I often practice

- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?

Answer: no, because I never felt dizzy

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

Answer: yes, because I'm not prepare before

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

Answer: yes, I felt nervous because they saw me

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

Answer: yes, I'm scared because I can't recount that much material used English language

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, because I felt nervous

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer: no, because I often practice to speak up

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: yes, because I lack motivation to learn English

31) Respondent 31:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: yes, because I usually use English language especially speaking

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: yes, because my language is incorrect

- Questionnaire number 3: Do you feel nervous when speaking English in the class?

- Answer: yes, sometimes I felt nervous
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, because difficult to speak up
 - Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, because my teacher asked me before to understand the material
 - Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, I don't feel nervous
 - Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, because felt anxious if retell in front of the class
 - Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, sometimes I can't control my body
 - Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I always prepare before
 - Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, I can learn more

32) Respondent 32:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I don't know and don't understand
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I always practice used English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I often practice
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I'm not prepare before
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material used English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, because I felt nervous

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer : no, because I often practice to speak up

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: yes, because I lack motivation to learn English

33) Respondent 33:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: no, because I love the local language than English it's difficult

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: no, because I often make conversation with my friend

- Questionnaire number 3: Do you feel nervous when speaking English in the class?

Answer: no, because I tried it before

- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?

Answer: yes, sometimes I felt dizzy because I'm not focus

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

Answer: no, just take enjoyed

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

Answer: yes, people around me make me nervous

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

Answer: no, because it's make our language more better

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, because I don't know how to present the material

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer: no, because I prepare the material before

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: no, because my fluently depend on me study or no

34) Respondent 34:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: no, because I love the local language than English it's difficult

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: no, because I often make conversation with my friend

- Questionnaire number 3: Do you feel nervous when speaking English in the class?

Answer: no, because I had try it before

- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, sometimes I felt dizzy because I'm not focus
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, just take enjoyed
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, people around me make me nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: no, because it's make our language more better
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I don't know how to present the material
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I prepare the material before
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, because my fluently depend on me study or no

35) Respondent 35:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, I'm confident
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I always practice used English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I often practice
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I'm not prepare before
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material used English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, because I felt nervous

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer : no, because I often practice to speak up

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: yes, because I lack motivation to learn English

36) Respondent 36:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: no, I'm not confident and fear to make mistakes

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: yes, I felt scared my answer is wrong

- Questionnaire number 3: Do you feel nervous when speaking English in the class?

Answer: yes, because I'm not confident and worry

- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?

Answer: no, because I never felt dizzy

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

Answer: yes, because I'm not prepare before

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

Answer: yes, I felt nervous if they saw me

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

Answer: yes, I'm scared because I can't recount that much material used English language

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, because I felt nervous

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer : no, because I often practice to speak up

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: yes, because I lack motivation to learn English

37) Respondent 37:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: yes, because I'm used English as always

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

- Answer: no, because I was understand English language
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I'm used English as always
 - Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I know what should I say
 - Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, I just take easy
 - Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, because I felt brave
 - Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: no, because I'm study well
 - Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: no, my body never sweat
 - Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I'm clever
 - Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, I can because I study

38) Respondent 38:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I don't know and don't understand
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I always practice used English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I often practice
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I'm not prepare before
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

- Answer: yes, I'm scared because I can't recount that much material used English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt nervous
 - Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : no, because I often practice to speak up
 - Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English

39) Respondent 39:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I not yet proficient
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I'm not really understand the main
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I felt nervous
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, because I felt dizzy and I lack to speak up by English
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, sometimes my heart breathed fast so I confuse to mix word
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because of laughed by my friends
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I'm shy if my friends mock of me
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, because felt anxiety to speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, bad score is to motivate

40) Respondent 40:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

- Answer: no, I'm not confident because my speaking is not good
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I don't really understand English
 - Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I felt confident
 - Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I know what I said
 - Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I have to think over when teacher asked me come forward
 - Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, because I knew them as my teacher and my friends
 - Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, because I'm scared of making mistake
 - Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: no, I can
 - Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, because I nervous
 - Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, because my parents always motivated me

41) Respondent 41:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because that difficult
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because my language more bad than my friend
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I can't speaking English well
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I think English is easy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I didn't fluent in English
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, because I don't know the right speaking finally I nervous

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because sometimes I don't understand the material
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, every time I nervous and my body suddenly sweat
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, because anxiety make my breath unstable suddenly
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English again

42) Respondent 42:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I lack of vocabulary in English
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I often try it
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I lack of language
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I prepared before
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because its matter for me
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I lack of knowledge in English, so I felt scared and anxiety to speak in English
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because it is difficult to show what I mean
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I practice before
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I seldom practice English in school

43) Respondent 43:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I fluent to speak English
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I don't know what my friend's mean
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I'm nervous if make mistakes
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, because sometimes I can't control my feeling
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I felt shy and shock
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared if I can't tell the material
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, suddenly my anxious appear
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : yes, I felt my breath unstable because don't know the vocabulary
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, I felt unsure

44) Respondent 44:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I study hard to be confident speak up
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I cannot focus when my friend speak English with me
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I memorize that I want to say
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, I can't control my body
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I felt shy and shock

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: no, because people around me make me confident to speak English
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, suddenly my anxious appear and I'm not confident
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, I felt and after that my friend tease me
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because my friend judge my speaking from my value

45) Respondent 45:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I like English and often used it
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I like to try speak in English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I have much vocabulary so I can speak up
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, I don't felt dizzy and want to twitch
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, I just take easy
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, because of that all of people around me have to look at me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, sometimes I anxious if I can't make my pronunciation correct
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, I always felt down and my sweat appear
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I usually come forward and speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, I just need more practice

46) Respondent 46:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I confident speak English and often used it
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes I feel scared because I don't know what my friend's mean
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, I'm not because I have much vocabulary so I can speak up
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, I don't felt dizzy and want to twitch
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, i just take easy
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, it is not influence for me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I feel scared because people around me can't understand what I said
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: no, because I seldom presentation front of the class
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : no, because I prepare the material before
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, because my friends motivated me

47) Respondent 47:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I love the local language than English it's difficult
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I often make conversation with my friend
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I had try it before
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, sometimes I felt dizzy because I'm not focus
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

- Answer: no, just take enjoyed
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, people around me make me nervous
 - Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: no, because it's make our language more better
 - Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I don't know how to present the material
 - Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I prepare the material before
 - Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, because my fluently depend on me study or no

48) Respondent 48:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I seldom used English
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because felt scared
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I don't have more chance to speak in English
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, sometimes I felt it
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I have to think more to tell something
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous because I seldom speak up front of people
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, because I scared and anxious
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I afraid if make mistakes
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, because I never practice to speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: yes, because I lack motivation to learn English

49) Respondent 49:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I don't know and don't understand
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I always practice used English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I always confident
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, because I often come forward to speak up
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, sometimes I nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because y friend will tease me
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt nervous
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, because I fear of make mistakes
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, I will study hard

50) Respondent 50:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I know the topic that I want to speak up
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I always practice make conversation
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, I felt nervous
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, just take easy and keep going

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, as always my heart breathed fast when come forward
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, because my friend laughed of me finally I'm nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared and anxious every time that I retell the material
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt worry so that my body sweat
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : no, because I tried before
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, because it depend on our knowledge not on value

51) Respondent 51:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I fluent to speak English
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I don't know what my friend's mean
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I'm nervous if make mistakes
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, because sometimes I can't control my feeling
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I felt shy and shock
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared if I can't tell the material
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, suddenly my anxious appear

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : yes, I felt my breath unstable because don't know the vocabulary
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, I felt unsure

52) Respondent 52:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I study hard to be confident speak up
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I cannot focus when my friend speak English with me
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I memorize that I want to say
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, I can't control my body
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I felt shy and shock
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: no, because people around me make me confident to speak English
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, suddenly my anxious appear and I'm not confident
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : yes, I felt and after that my friend tease me
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because my friend judge my speaking from my value

53) Respondent 53:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I like English and often used it
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I like to try speak in English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?

- Answer: no, because I have much vocabulary so I can speak up
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, I don't feel dizzy and want to twitch
 - Questionnaire number 5: Is your heart beat fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, I just take easy
 - Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, because of that all of people around me have to look at me
 - Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, sometimes I am anxious if I can't make my pronunciation correct
 - Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, I always feel down and my sweat appears
 - Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I usually come forward and speak up
 - Questionnaire number 10: Does the result of your low speaking values make you feel unsure about speaking English fluently?
Answer: no, I just need more practice

54) Respondent 54:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I confidently speak English and often use it
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes I feel scared because I don't know what my friend's mean
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, I'm not because I have much vocabulary so I can speak up
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, I don't feel dizzy and want to twitch
- Questionnaire number 5: Is your heart beat fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, I just take easy
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, it is not influence for me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I feel scared because people around me can't understand what I said
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: no, because I seldom presentation front of the class

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer : no, because I prepare the material before

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: no, because my friends motivated me

55) Respondent 55:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: no, because I love the local language than English it's difficult

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: no, because I often make conversation with my friend

- Questionnaire number 3: Do you feel nervous when speaking English in the class?

Answer: no, because I had try it before

- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?

Answer: yes, sometimes I felt dizzy because I'm not focus

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

Answer: no, just take enjoyed

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

Answer: yes, people around me make me nervous

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

Answer: no, because it's make our language more better

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, because I don't know how to present the material

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer: no, because I prepare the material before

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: no, because my fluently depend on me study or no

56) Respondent 56:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: no, because I seldom used English

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: yes, because felt scared

- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I don't have more chance to speak in English
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, sometimes I felt it
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I have to think more to tell something
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous because I seldom speak up front of people
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, because I scared and anxious
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I afraid if make mistakes
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, because I never practice to speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English

57) Respondent 57:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I don't know and don't understand
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I always practice used English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I always confident
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, because I often come forward to speak up
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, sometimes I nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because y friend will tease me

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt nervous
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: yes, because I fear of make mistakes
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, I will study hard

58) Respondent 58:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I know the topic that I want to speak up
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I always practice make conversation
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, I felt nervous
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, just take easy and keep going
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, as always my heart breathed fast when come forward
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, because my friend laughed of me finally I'm nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared and anxious every time that I retell the material
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt worry so that my body sweat
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I tried before
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, because it depend on our knowledge not on value

59) Respondent 59:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I don't know and don't understand English language

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I seldom practice speak English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I never practice
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, I often
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous and afraid because they laughed of me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material in English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because my body sweat when I felt nervous
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I often practice to speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English

60) Respondent 60:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I don't know and don't understand
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because I scared my friend laughed of me
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I often practice
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I'm not prepare before
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

- Answer: yes, I felt nervous because they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material used English language
 - Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt nervous
 - Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I often practice to speak up
 - Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English

61) Respondent 61:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I usually use English language especially speaking
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, because my language is incorrect
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, sometimes I felt nervous
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, because difficult to speak up
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: no, because my teacher asked me before to understand the material
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: no, I don't feel nervous
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, because felt anxious if retell in front of the class
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, sometimes I can't control my body
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I always prepare before
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: no, I can learn more

62) Respondent 62:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, because I don't know and don't understand
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I always practice used English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I often practice
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I'm not prepare before
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material used English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt nervous
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : no, because I often practice to speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English

63) Respondent 63:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, because I love the local language than English it's difficult
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I often make conversation with my friend
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I tried it before
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: yes, sometimes I felt dizzy because I'm not focus
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

Answer: no, just take enjoyed

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

Answer: yes, people around me make me nervous

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

Answer: no, because it's make our language more better

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, because I don't know how to present the material

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer: no, because I prepare the material before

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: no, because my fluently depend on me study or no

64) Respondent 64:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: no, because I love the local language than English it's difficult

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: no, because I often make conversation with my friend

- Questionnaire number 3: Do you feel nervous when speaking English in the class?

Answer: no, because I had try it before

- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?

Answer: yes, sometimes I felt dizzy because I'm not focus

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

Answer: no, just take enjoyed

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

Answer: yes, people around me make me nervous

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

Answer: no, because it's make our language more better

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, because I don't know how to present the material

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer: no, because I prepare the material before

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: no, because my fluently depend on me study or no

65) Respondent 65:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: yes, I'm confident
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: no, because I always practice used English
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: no, because I often practice
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I'm not prepare before
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material used English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt nervous
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer : no, because I often practice to speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English

66) Respondent 66:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, I'm not confident and fear to make mistakes
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, I felt scared my answer is wrong
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I'm not confident and worry
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I'm not prepare before
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material used English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt nervous
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?
Answer: no, because I often practice to speak up
- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?
Answer: yes, because I lack motivation to learn English

67) Respondent 67:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?
Answer: no, I'm not confident and fear to make mistakes
- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?
Answer: yes, I felt scared my answer is wrong
- Questionnaire number 3: Do you feel nervous when speaking English in the class?
Answer: yes, because I'm not confident and worry
- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?
Answer: no, because I never felt dizzy
- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?
Answer: yes, because I'm not prepare before
- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?
Answer: yes, I felt nervous if they saw me
- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?
Answer: yes, I'm scared because I can't recount that much material used English language
- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?
Answer: yes, because I felt nervous
- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer: no, because I often practice to speak up

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: yes, because I lack motivation to learn English

68) Respondent 68:

- Questionnaire number 1: Are you confident when it is better to speak in English than the local language and speak in front of the class?

Answer: no, I'm not confident and fear to make mistakes

- Questionnaire number 2: Do you feel scared to answer your friend's questions using English?

Answer: yes, I felt scared my answer is wrong

- Questionnaire number 3: Do you feel nervous when speaking English in the class?

Answer: yes, because I'm not confident and worry

- Questionnaire number 4: Do you feel dizzy and want to twitch when speaking in English in the class?

Answer: no, because I never felt dizzy

- Questionnaire number 5: Is your heart breathed fast when teacher asks you to come forward the class to tell something in English suddenly?

Answer: yes, because I'm not prepare before

- Questionnaire number 6: Do the teacher's eye contact or friend's views make you nervous when speaking in front of the class?

Answer: yes, I felt nervous if they saw me

- Questionnaire number 7: Do you feel scared or anxious when you are asked to retell the material in English later in the class?

Answer: yes, I'm scared because I can't recount that much material used English language

- Questionnaire number 8: Does your body sweat when advanced in front of the class presented material in English?

Answer: yes, because I felt nervous

- Questionnaire number 9: Do you feel your breath unstable when come forward tell something in English?

Answer: no, because I often practice to speak up

- Questionnaire number 10: Does the result of your low speaking values make you felt unsure about speaking English fluently?

Answer: yes, because I lack motivation to learn English

APPENDIX 1.A

RESULT INTERVIEW PRELIMINARY RESEARCH THE STUDENTS OF ENGLISH DEPARTMENT **UNIVERSITAS RADEN INTAN LAMPUNG**

NO	NAMA SISWA	PERTANYAAN				
		Apakah kamu suka belajar bahasa inggris?	Aapakah kamu menyukai atau tidak skill speaking dalam bahasa inggris? Apa alasannya?	Apakah kamu merasa gugup saat berbicara didepan kelas? Apa alasannya	Apa yang membuat kamu merasa sulit untuk berbicara aktif dalam bahasa inggris?	Apakah kamu merasa takut salah jika berbicara dalam bahasa inggris?
1	ROBBI DIAN PRATAMA	Biasa aja kak	Tidak terlalu suka kak, karna speaking harus bisa berbicara lancar pakai bahasa inggris kak	Kadang gugup kak, apalagi kalau salah tambah gugup karena ditertawakan oleh kawan kelas	kurang motivasi belajar berbicara bahasa inggris	Takut salah banget kak karna speaking nya masih jelek
2	YUNI TRI WULANDARI	Suka kak	Suka kak kalau gak harus berbicara didepan kelas	Gugup banget, apalagi kalau semua mata sudah tertuju sama aku pas didepan kelas.	Takut salah ucap pelafalan bahasa inggrisnya kak	Merasa takut pas tiba-tiba lagi praktek speaking salah trus diem. Takut dimarahin dosen
3	WULAN FITRIYANI	Suka kak	Tidak suka kak, bahasa saya masih jelek	Bukan gugup lagi kak, kadang sampe tangan berkeringat	Gak ada lawan bicaranya kak	Iya kak
4	WAHYU KURNIANTO	Moodyan kak	Suka kak, tapi jadi gak suka kalau	Deg-degan jantungnya, fikiran	Gak percaya diri kak, karna temen-	Kara tidak yakin dan percaya diri

			praktek langsung	saya bawaannya salah ngomong aja	temen bisa	jadi selalu merasa takut
5	RISMALA DEWI	Gak terlalu, biasa aja	Tidak asuka kak karna cara belajarnya ngomog terus alias praktek	Saya jauh lebih tenang ketika tidak berbicara bahasa inggis	Nerves, gelisah, takut, cemas dan lainnya kak	Takut kak apalagi pas liat hasil nilai speaking klo kecil brartikan blum bagus speakingnya.



Appendix 1 B

Interview guidelines with English lecturer at UIN Raden Intan Lampung

Respondent :
Name :
Day/ Date/ Year :
Place :

1. Apakah anda setuju tidak percaya diri adalah salah satu penyebab masalah siswa dalam berbicara bahasa inggris/ speaking?
2. Apakah yang menyebabkan siswa ketika menggunakan bahasa inggris selalu merasa gugup?
3. Ketika siswa maju didepan kelas dan anda memperhatikannya apakah hal tersebut menjadi penyebab hilangnya konsentrasi pada siswa?
4. Apakah anda setuju bahwa cemas adalah salah satu penyebab masalah anak dalam berbicara bahasa inggris/ speaking?
5. Adakah siswa anda yang mengalami wrong body signal ketika perform/ belajar bahasa inggris? Seperti apakah?
6. Apakah anda setuju jika nilai speaking siswa rendah termasuk salah satu penyebab masalah siswa dalam bahasa inggris?

Appendix 1 C

Interview Transcript with speaking lecturer at English department of

UIN Raden Intan Lampung

Respondent : Lecturer

Name : Mr. Agus Hidayat, M.Pd

Interviewer : Nur Isnaini

Day/ Date/ Year : Monday, July 16 2018

Place : UIN Raden Intan Lampung

Question : Apakah anda setuju tidak percaya diri adalah salah satu penyebab masalah siswa dalam berbicara bahasa inggris ?

Answer : Oh iya setuju sekali, jadi salah satu penyebab anxiety adalah tidak percaya diri ,menurut saya kebanyakan mungkin karna siswa takut salah didepan kelas, kalau dia membuat kesalahan didepan teman” kelas, jadi kalau dia membuat kesalahan didepan kelas pasti ada rasa malu dan takut diremehkan oleh kawannya jadi akhirnya tidak percaya diri.

Question : Apakah yang menyebabkan siswa ketika menggunakan bahasa inggris paselalu merasa gugup?

Answer : Menurut saya karna kemampuan dasar nya tidak tergolong tinggi, jika dsuruh untuk berbicara bahasa inggris didepan kelas pasti akan merasa gugup. Krna kemampuan. Dan tidak dirasakan oleh kebanyakan

siswa tapi siswa” yang kemampuannya lumayan seperti fluency,vocabulary,tata bahasanya, kecepatan bicaranya ya gak gugup. Tp bagi yg agak rendah ya gugup.

Question : Ketikaa siswa maju didepan kelas dan anda memperhatikannya apaah hal tersebut menjadi penyebab hilang nya konsentrasi pada siswa?

Answer : Iya, beberapa siswa meminta untuk melihat kearah lain. Bisa hilang konsentras nya kalau saja teman sekelasnya focus. Mengalihkan pandangan saya lakukan demi kelancaran siswa

Question :Apakah anda setuju bahwa cemas adaah menjadi salah satu penyebab anak dalam berbicara bahasa inggris?

Answer :Iya cemas. Takut, takut salah dan ini masalah psikologis

Question : Adakah siswa anda yang mengalami wrong body signal ketika perform atau belajar bahasa inggris?

Answer : Hamper semua, kemampuan yg diatas rata-rata. Body signal nya jelek. Biasanya diam, seharusnya speaking yg menggunakan body language seperti tangan bergerak, muka berekspresi, biasanya diam malah atau malah gerak gak jelas, membungkuk, siswa belum bisa mengekspresikan apa yang akan disampaikan

Question : Apakah anda setuju jika nilai speaking siswa rendah termasuk salah satu penyebab masalah siswa dalam bahasa inggris?

Answer : Factor sikologis,Nilai rendah ya akan menilai dirinya sendiri dan bahkan tidak mampu dan itu akan mempengaruhi dalam pembelajaran.

Appendix 1 D

OBSERVATION SHEET

No	Component	Activities	Note
1	To know factors and kinds of students speaking anxiety in English foreign language	1. Opening the lesson - The teacher greeting to students	The teacher could start the class by saying Basmallah
		2. Preparing students - check the students attendance - focusing students	The teacher check the attendant list and focusing the students before starting the learning
		3. starting lessons - conducting apperception and motivation	The teacher gave apperception and motivation to the students about speaking lesson/material
		4. Teacher provide opportunities for students to actively participate in learning	The teacher always gave to the students opportunities and students actively
		5. Develop speaking activities	The teacher asked the students to try and practice speak in English
		6. Carry out the task	The teacher asked the students come in front of the class and tell the material has been given by turns
		7. Teacher made all students active when speaking in front of the class	-The teacher always made the students active by their speaking in English foreign language and some of students participated it but the other lowering the voice, speak slowly and sweating
		8. Teacher gave instruction to the students using the English foreign language to present the material	-In this session the students used English but began to look they are nervous, worried -Students lack of grammar, vocabulary and it makes students difficult to express their ideas -Students less enjoy the class -Some students panic when have to speak English without preparation in advance -Even the students prepared they felt anxious about speaking English
		9. Teacher asked students to attention when presentation material take place	-Some students do not dare to present material with confidence -Some students unconfident, fear, shy, self-doubt -some students felt worry when

			presentation in English foreign language take place
		10. Teacher controlled the students whose not come front of the class	-Sometimes the students talk to their friends by using Indonesian
		11. The teacher has randomly called the name of the student	-Students felt panic when her/his name called, and anxious when have to speak English in front of the class -Students got so nervous when their name going to be called on -here the students shows that wrong attribution body signal -Some students certain parts of their body felt very tense and rigid while speaking English -Students have trouble to coordinate their movements to present the material well
		12. Teacher instructed the students not to laugh at their friends who come forward	-Most students were likely to laughed at their peers when he/she made a mistake. Because of this their mind went blank and remained silent for a moment -Suddenly they looked so disturbed, worried and even sweating, shy, fear
		13. The teacher finish the students task	The teacher stop the percentage class
		14. Finishing the class	-The teacher concluded the lesson by repeating and give example about material that had learn -The teacher asked to be more able control themselves when come front of the class.
		15. The teacher closed the lesson - Close greeting	The teacher closed by saying hamdalah

APPENDIX 1 E

Questionnaire Transcript with English Students of UIN Raden Intan Lampung

Responden :
Hari/ Tanggal :
Tempat : Universitas Islam Negeri Raden Intan Lampung

PETUNJUK PENGISIAN :

- I. Bacalah pertanyaan-pertanyaan dibawah ini dan berikan respon yang sesuai dengan cara anda menanggapi pembelajaran speaking english dikelas. Kuesioner ini disusun untuk mengetahui cara anda belajar bahasa inggris khusus nya dalam speaking English.kuesioner ini tidak berpengaruh terhadap nilai Bahasa Inggris anda, maka jangan ragu untuk menjawab setiap pertanyaan yang diberikan.
- II. Saya mengharapkan anda kiranya berkenan memberikan jawaban atas pertanyaan dibawah ini secara jujur dan benar dengan memberikan tanda silang pada salah satu kata YA atau TIDAK

No	Anxiety Factors	Anxiety Types	Questionnaire	Answer	
1	Over self-prediction toward fear	Trait	1. Apakah anda percaya diri ketika lebih baik berbicara dengan menggunakan bahasa inggris daripada bahasa daerah lalu berbicara didepan kelas?	YA	TIDAK
		Trait	2. Apakah anda selalu merasa takut untuk menjawab pertanyaan teman anda yang menggunakan bahasa inggris?	YA	TIDAK
2	Irrational Faith	Trait	3. Apakah anda merasa gugup saat berbicara bahasa inggris dikelas?	YA	TIDAK
		Trait	4. Apakah anda merasa pusing dan ingin pingsan ketika berbicara dalam bahasa inggris?	YA	TIDAK
		Trait	5. Apakah jantung anda berdetak kencang ketika guru meminta anda maju kedepan	YA	TIDAK

3	Over sensitivity toward threat	State	kelas bercerita dalam bahasa inggris secara random?		
			6. Apakah pandangan/kontak mata guru dan teman-teman membuat anda nervous saat berbicara didepan kelas?	YA	TIDAK
4	The sensitivity of anxiety	State	7. Apakah anda merasa sangat takut/ cemas saat nantinya dikelas diminta menceritakan ulang materi dalam bahasa inggris secara tiba-tiba?		
5	Wrong attribution body signal	Trait	8. Apakah badan anda mengeluarkan keringat saat maju kedepan kelas mempresentasikan materi dalam bahasa inggris?	YA	TIDAK
		Trait	9. apakah nafas anda pernah tersengal saat bercerita didepan kelas dalam bahasa inggris?	YA	TIDAK
6	Low self efficacy	State	10. Apakah dengan hasil nilai speaking anda yang rendah membuat anda merasa tidak yakin untuk berbicara dalam bahasa inggris secara lancer?	YA	TIDAK

APPENDIX 1. G

VALIDATION FORM FOR ANXIETY TEST

Direction:

For each question, please give your response by taking ceklist a box responding your choice.

PETUNJUK PENGISIAN		YES	NO	COMMENTS
<p>I. Bacalah pertanyaan-pertanyaan dibawah ini dan berikan respon yang sesuai dengan cara anda menanggapi pembelajaran speaking English dikelas. Kuesioner ini disusun untuk mengetahui cara anda belajar bahasa inggris khusus nya dalam speaking English.kuesioner ini tidak berpengaruh terhadap nilai Bahasa Inggris anda, maka jangan ragu untuk menjawab setiap pertanyaan yang diberikan.</p> <p>II. Saya mengharapkan anda kiranya berkenan memberikan jawaban atas pertanyaan dibawah ini secara jujur dan benar dengan memberikan tanda silang pada salah satu kata YA atau TIDAK</p>				
NO	QUESTIONS			
1	Apakah item soal 1/2 sudah sesuai dengan teory faktor anxiety dari Over self-prediction toward fear?			
	SOAL: 1. Apakah anda percaya diri ketika lebih baik berbicara dengan menggunakan bahasa inggris daripada bahasa daerah lalu berbicara didepan kelas?			

	2. Apakah anda selalu merasa takut untuk menjawab pertanyaan teman anda yang menggunakan bahasa inggris?			
2	Apakah item soal 3/4/5 sesuai dengan teori faktor anxiety dari Irrational Faith ?			
	SOAL:			
	3. Apakah anda merasa gugup saat berbicara bahasa inggris dikelas?			
	4. Apakah anda anda merasa pusing dan ingin pingsan ketika berbicara dalam bahasa inggris di kelas?			
	5. Apakah jantung anda berdetak kencang ketika guru meminta anda maju kedepan kelas bercerita dalam bahasa inggris secara random ?			
3	Apakah item soal 6 sesuai dengan teori factor anxiety dari Over Sensitivity toward threat ?			
	SOAL:			
	6. Apakah pandangan/kontak mata guru dan teman-teman membuat anda nervous saat berbicara didepan kelas?			
4	Apakah item soal 7 sesuai dengan teori factor anxiety dari The Sensitivity of Anxiety ?			
	SOAL:			
	7. apakah anda akan merasa sangat takut/cemas saat nantinya dikelas diminta menceritakan ulang materi dalam bahasa inggris secara tiba-tiba?			
5	Apakah item soal 8/9 sesuai dengan teori factor anxiety dari Wrong Attribution Body Signal ?			
	SOAL:			
	8. Apakah badan anda mengeluarkan keringat saat maju kedepan kelas mempresentasikan materi dalam bahasa inggris?			
	9. Apakah nafas anda pernah tersengal saat bercerita didepan kelas dalam bahasa inggris?			
6	Apakah item soal 10 sesuai dengan teori factor axiety dari Low Self Efficacy ?			
	SOAL:			
	10. Apakah dengan hasil nilai speaking anda yang rendah membuat anda merasa tidak yakin untuk berbicara dalam bahasa inggris secara lancar?			

General comments:

Please give any general comments or suggestions you may have concerning this test development.

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Date, 2018

Validator

Agus Hidayat, M.Pd

